

# English for Iraq

6th Primary



Sarah MacBurnie

**Garnet**  
EDUCATION



Republic of Iraq,  
Ministry of Education,  
General Directorate of Curricula



Pupil's Book

## Editorial and Adaptation Committee

Hind Farooq Ali	– Head of the English Curriculum
Tawadud Mohammed Ridha	– Senior Education Specialist
Hanaa Adil Ali	– Teacher of English
Batool Faeq Abdul Wahid	– Senior Education Specialist
Faten Fakhri Khalaf	– Primary Education Supervisor

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استناداً إلى القانون يوزع مجاناً  
ويمنع بيعه وتداوله في الأسواق.

**Garnet**  
EDUCATION

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Khulood Aswad Shmes–Translator

# Book Map

## Unit 1 page 6

### Vocabulary

**Family relationships:** mother/mum/mummy, father/dad/daddy, grandfather/grandpa, grandmother/grandma/granny, brother, sister, cousin, uncle, aunt/auntie, twin

**Jobs:** engineer, IT programmer, farmer, teacher, housewife, shop assistant, nurse, bus driver, waiter, doctor

**Places of work:** office, building site, restaurant, roads, hospital, oil refinery, home, farm

**Adjectives:** easy, hard, interesting, boring, dangerous, safe

### Language

- How many [cousins/brothers] do you have? • I have two cousins/brothers.
- How old is ...? • He/She is ...
- What's your dad's/mum's job? • He's/She's a(n) ...
- Where does [an engineer] work? • He works in/on/at ...
- When I grow up, I want to ...
- I want to be a(n) ... because I like/I want to ...

### My magazine

Two families

### Story

When I grow up

## Unit 2 page 22

### Vocabulary

**Materials:** glass, wood (adjective: wooden), leather, metal, rubber, wool (adjective: woollen), cotton, denim

**Household objects:** jug, saucepan, pencil case, smartphone, knife, fork, spoon, bottle

**Clothing:** boots, sweater, T-shirt, jeans, shoes, gloves, dress, bands, jacket, skirt, coat, rain boots

**Departments/shops in a mall:** men's fashion, home cooking, café, supermarket, play area, IT and computing, women's fashion, children's fashion, toys and games, shoes; ground/first/second floor

**Opposite pairs of adjectives:** soft/hard, plain/colourful, cheap/expensive, thick/thin, light/thick, long/short, big/small; cheaper/more expensive, the cheapest/the most expensive

### Language

- What's/What are the ... made of? • It's/They're made of ...
- It's/They're too ... expensive/small ...
- Contrast this/that, these/those: This is pretty, that is prettier. These are too short, those are longer.
- A plant comes from a seed. A pot is made from clay.
- Describing objects: It is ..., It has ..., It's made from ...
- I like tea and I like coffee./I like tea, but I don't like coffee.

### My magazine

A blog

### Project

Our school backpack

### Song

Think about your materials carefully

## Unit 3 page 38

### Vocabulary

**Parts of the body:** ear, leg, arm, mouth, teeth, hand, head, foot, eye, nose, toe, knee, shoulder, thumb, stomach, back

**Common ailments:** a headache, a broken arm, a cough, a toothache, a sore throat, a temperature, a stomach ache, feel sick, a cold, a rash

**Web terms:** access, go online, search, key in, press, come up, navigate, scroll up, scroll down, click on, computer, smartphone, tablet, the internet, login, enter, keyboard, the web (www.), a website, an address, a webpage, screen, mouse, touchscreen, icon

### Language

- How are you today? / How are you feeling? • I don't feel well. / I feel hot and I have a headache. / I feel sick. / I'm fine. I'm very well.
- You don't look well. What's the matter? • I have a stomach ache. You shouldn't eat so much cake. / I have a headache. You should go to bed. / You should take some medicine. / You shouldn't wear thick clothes.
- I hurt myself. She cut herself.
- You should be nice to people online. / You must keep your password safe. / You mustn't meet a person that you only know online.

### My magazine

Stay safe online

### Project

Healthy habits for healthy children

### Story

Looking after Ammar

## Unit 4 page 54

### REVISION

### Revision challenge

- Read about a computer mouse
- My homework

### Language game

## Unit 5 page 58

### Vocabulary

**Future technology:** invention, century, robots, driverless cars, computer technology

**Space technology:** space, solar system, space travel, astronaut, spaceship, planet, Mercury, Mars, Venus, Earth, Neptune, Uranus, Saturn, Jupiter, the Sun, the Moon

### Language

- When I was younger my mum dressed me. / Now I dress myself. / In the future, I will buy my own clothes.
- In the future, I think that ... / I don't think that people will ...
- Our lives are getting better. / Computers are getting more intelligent. / Buildings are getting safer.
- I think there will be ... / there won't be ...
- When's your birthday? • It's in April. / It's on 7<sup>th</sup> April. / It's on Monday.

### My magazine

Space travel

### Song

Our solar system

### Game

Let's play: Space game

## Unit 6 page 74

### Vocabulary

**Cooking:** add, spread, grate, peel, bake, mix, wash, slice, sliced, grated, peeled; ingredients, flatbread, pepper, garlic, herbs, oil

**Road safety:** zebra crossing, seatbelt, road signal

**Safety at home:** accidents, electrical devices, cleaning materials, matches

**Safety on the bike:** brakes, handlebars, seat, tyres, pedals, helmet

### Language

- Can we make a pizza? • We need some bread, tomatoes ...
- Yesterday, my mum baked a cake.
- I'm going to slice the onions./ I'm going to grate the cheese.
- You must be careful when you slice the onions.
- Spread the butter on the sandwich.
- Put on your seatbelt./Cross the road on the zebra crossing.
- Keep knives/medicines/cleaning materials/electrical devices away from children.
- Don't play with matches.
- Wear a helmet when riding your bike.
- Check your brakes before you ride your bike.

### My magazine

Stay safe on your bike

### Project

Let's be safe at home

### Game

The safety game

## Unit 7 page 90

### Vocabulary

**Celebrations:** Mother's Day, Teacher's Day, party, birthday, New Year, congratulations

**Party:** To do list, presents, decorations, balloons, cards, pictures, cake; wrapping paper

**Presents:** leather bag, wooden picture frame, metal watch, woollen scarf

### Language

- Do the shopping./Clean the house./Do the cooking./Buy presents./Wrap presents./Put up decorations./Make a card.
- Let's write a shopping list.
- He's wrapping up presents./She's in the kitchen baking a cake./They're making a card./He's putting up decorations./They're blowing up balloons.

### My magazine

Making a card

### Project

Our Mother's Day card

### Story

A card for our teacher

## Unit 8 page 106

## REVISION

### Revision challenge

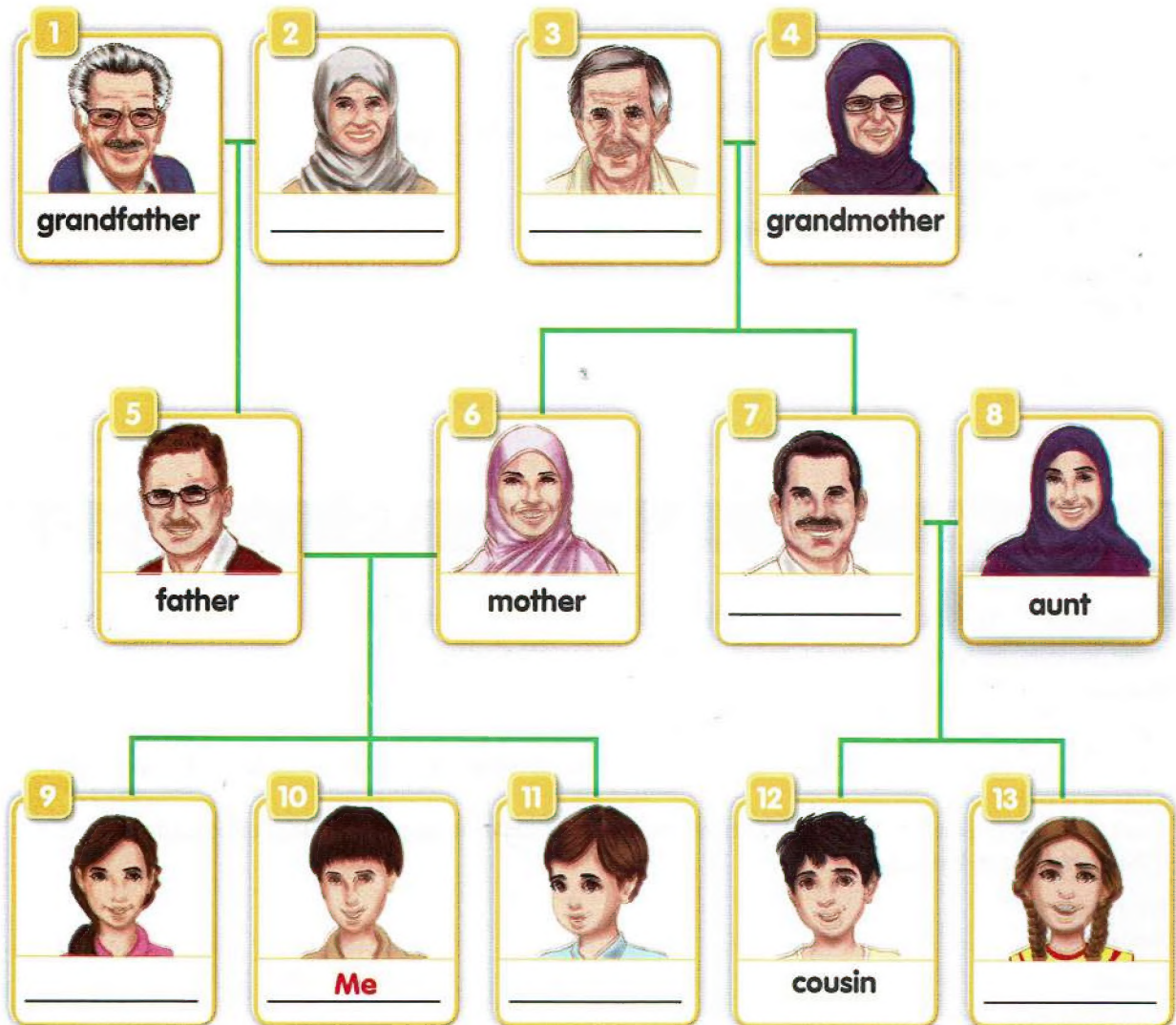
- Read about Teacher's Day
- An email to my grandparents
- Let's sing: When I grow up

## Your dictionary page 110

# My family

▶  Listen, point and say these family words.

brother   grandmother   cousin   uncle   sister   grandfather




▶  Listen again and write the family words under the correct pictures.


► Read about Wisam's family.

My name's Wisam. I am 12. I have a sister and a brother. My sister's name is Dania. She is older than me – she's 13. My brother's name is Ammar. He's younger than me – he's 6. He has just started school.

I have two cousins, Basim and Hiba. They are twins and they are the same age as I am. We live near to them in Baghdad.



► Ask and answer. Use How old ...? / How many ...?



How old is Basim's sister?

He has ...



She's ...

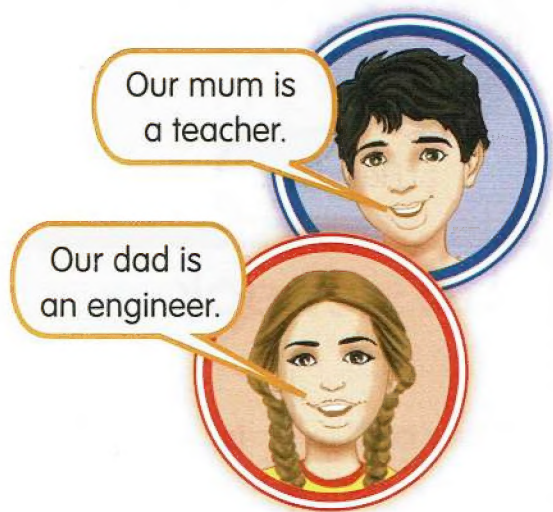
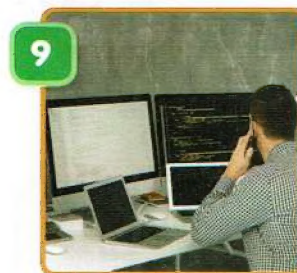
How many cousins does Basim have?

## Let's check

How old	is	Wisam? his sister? her brother? your brother?	He is ... She is ...	
How many	brothers sisters cousins	does  do	Wisam he she you	have?  have?

# Jobs

▶ Look, listen and say.



▶ Write the jobs under the pictures.

engineer

IT programmer

farmer

teacher

housewife

shop assistant

nurse

bus driver

waiter

doctor

►  Listen and number the pictures in order.



shop assistant



teacher



farmer



housewife



doctor



waiter



nurse



bus driver

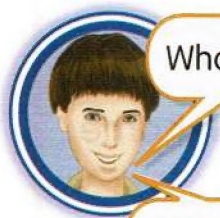


engineer



IT programmer

►  Listen and say.



What's your dad's job?

What's your mum's job?



He's an engineer.



She's a teacher.

# Where do they work?

▶  Listen, match and write the numbers.

## Jobs

1

waiter

2

IT programmer

3

engineer

4

housewife

5

doctor/nurse

6

farmer

7

bus driver

8

builder

office

building site

restaurant

roads

hospital

oil refinery

home

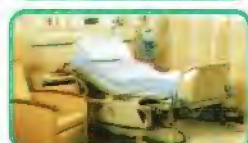
farm

## Places of work

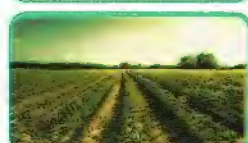

☐

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☐

☐

## Let's check

in

in ➡ a hospital

in ➡ an office

in ➡ a restaurant

in ➡ an oil refinery

on

on ➡ the roads

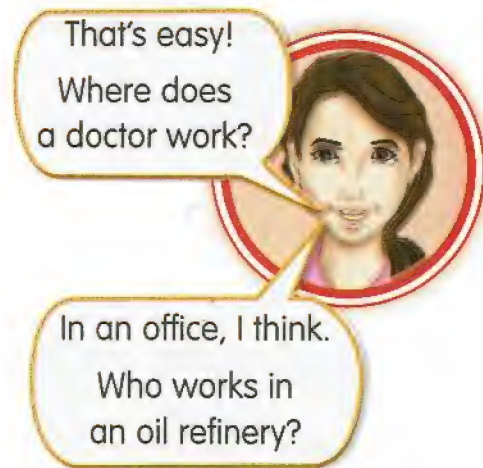
on ➡ a building site

on ➡ a farm

at

at ➡ home

►  Look, listen and say.



► Read and complete the sentences.

- 1 My uncle is a waiter. He works \_\_\_\_\_ a big restaurant.
- 2 My aunt is a nurse. She works \_\_\_\_\_ a big hospital in Baghdad.
- 3 Wisam's grandfather is a farmer. He works \_\_\_\_\_ a farm.
- 4 Does your father work \_\_\_\_\_ an office?
- 5 My cousin drives a bus. He works \_\_\_\_\_ the roads in Baghdad.
- 6 A housewife works \_\_\_\_\_ home.

# Our daily routine

▶  Listen and read about Wisam's family routine.

## My family routine

My mum is a nurse and my dad works in an office. He's an IT programmer. He makes computer programs about buildings.

My sister, Dania, and I go to school by bus. We leave home at 7.30. My grandma and grandpa live very near to our house. So, my grandma takes our little brother to school.

My dad drives to work and he takes our mum to the hospital first. They leave home at 6.45 because it takes more than an hour to get to the hospital and then to the office.

My dad works five days a week, but my mum only works three days a week. When she is not working in the hospital, she is a housewife at home. She has two jobs.

By Wisam



► Answer the questions.

1 Where does Wisam's father work?

\_\_\_\_\_

2 Who is a nurse?

\_\_\_\_\_

3 What time does Dania leave home?

\_\_\_\_\_

4 How many days a week does Wisam's mother work?

\_\_\_\_\_

► Write four questions about Wisam's family.

Remember to use  
question marks ?

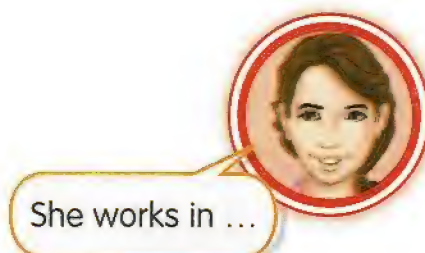
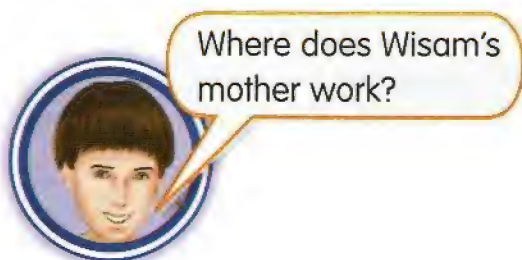
1 Where \_\_\_\_\_

2 Who \_\_\_\_\_

3 What time \_\_\_\_\_

4 How many \_\_\_\_\_

► Work with a partner. Ask and answer the questions.



## My favourite job


► Read and match the pictures with the sentences.

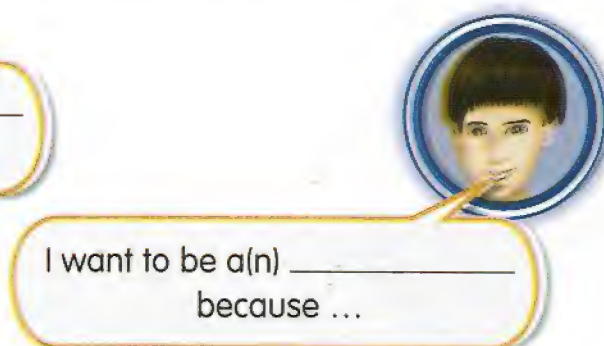
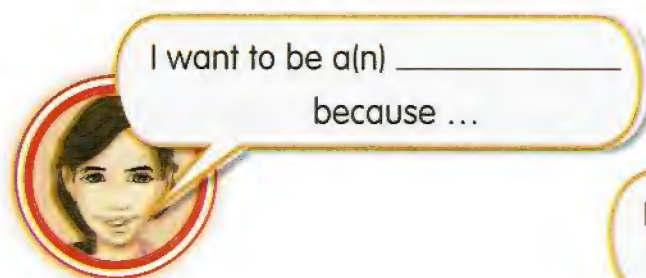
When I grow up, I want ...

- 1 ... to use computers and make programs.
- 2 ... to help people when they are ill.
- 3 ... to work outside and grow things.
- 4 ... to have a job where I meet lots of people.
- 5 ... to work with children and help them learn a lot.
- 6 ... to drive cars, buses or trucks.
- 7 ... to build things.

☐  
☐  
☐  
☐  
☐  
☐  
☐

## Think and discuss

- ▶  Listen. What do you want to be when you grow up?



... I like IT and I can  
make programmes.

☐

... I want to build houses  
for people to live in.

☐

... I want to help young  
people learn.

☐

... I want to help people  
when they are ill.

☐

... I like working outside  
and growing vegetables.

☐

... I like meeting lots of  
people every day.

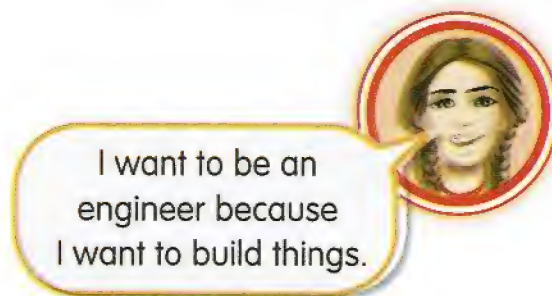
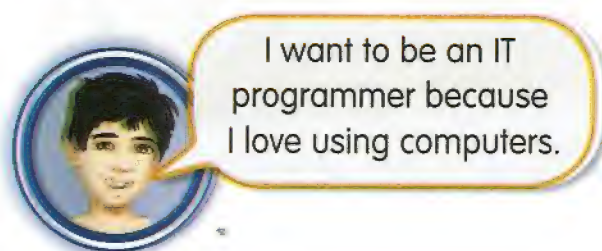
☐

... I love driving.

☐

- ▶ What do you think? Read and tick (✓).

- ▶ Discuss with a partner.



# MY MAGAZINE

## Two families

► Read and write a sentence under the photos.



Hello! My name is Han and I'm Chinese. I live with my mum and dad on our farm. Both are farmers and my grandparents were farmers, too. I have an older cousin. He lives with us and works on the farm. He is very funny.

We grow rice and lots of vegetables like the cucumbers my cousin is holding in the photo. Rice grows in paddy fields. Can you see the buffalo in the field? Here the farmer is getting the field ready to plant the rice.





Hello, I'm Farah. I live with my family in Baghdad. My father is a pilot and he flies planes for Iraqi Airlines. My mother is a housewife now, but she was a nurse.

This is my family having lunch. You can see my mum and dad, my two younger sisters and my big sister. My aunt is sitting opposite my mum.

Here is a picture in the cockpit of my dad's plane. He and the co-pilot are getting ready to leave Dubai.

This picture is at the airport in London. You can see my grandmother, my mother and my aunt with their bags ready to check in.



Listen to Han and Farah talking about the jobs their families do.

# Check my understanding



► Read 'Two families' again and tick (✓) **Yes** or **No**.

- 1 Han is from China.
- 2 His family are farmers.
- 3 The farm grows buffaloes.
- 4 Farah is Han's cousin.
- 5 Farah's mother is a nurse.
- 6 There are four children in Farah's family.
- 7 Farah's father lives in Dubai.
- 8 A pilot sits in the cockpit of a plane.

Yes

No

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

► Use the pronouns in the box to complete the sentences.

Remember to use a capital letter after a full stop.

she it he they we it he

- 1 My father is an engineer. \_\_\_\_\_ works in an oil refinery.
- 2 I am good at maths and I want to be an engineer. \_\_\_\_\_ is a difficult job.
- 3 She has two younger brothers. \_\_\_\_\_ are twins.
- 4 I live in Basra. \_\_\_\_\_ is in the south of Iraq.
- 5 My mother is a housewife. \_\_\_\_\_ works at home.
- 6 My sister and I want to be doctors. \_\_\_\_\_ want to work in a hospital.
- 7 My brother wants to work in a restaurant. \_\_\_\_\_ likes cooking.

► Choose and tick (✓) the correct job.



☐ doctor

☐ fireman

☐ waiter



☐ truck driver

☐ taxi driver

☐ train driver



☐ cleaner

☐ baker

☐ painter



☐ butcher

☐ farmer

☐ nurse



☐ housewife

☐ shop assistant

☐ teacher



☐ pharmacist

☐ engineer

☐ builder



☐ football player

☐ policeman

☐ pilot



☐ banker

☐ cook

☐ zoo keeper



☐ officer

☐ grocer

☐ fisherman

► Work with a partner. Ask and answer.



I think number 1 is a(n) ...

Yes, I agree.



No, I think number 1 is a(n) ...

► Listen and check your answers. How many did you get correct?

# When I grow up

▶  Listen, look and read.

When I grow up, my teacher says I will be an engineer because I am good at Maths and I like designing things.

1



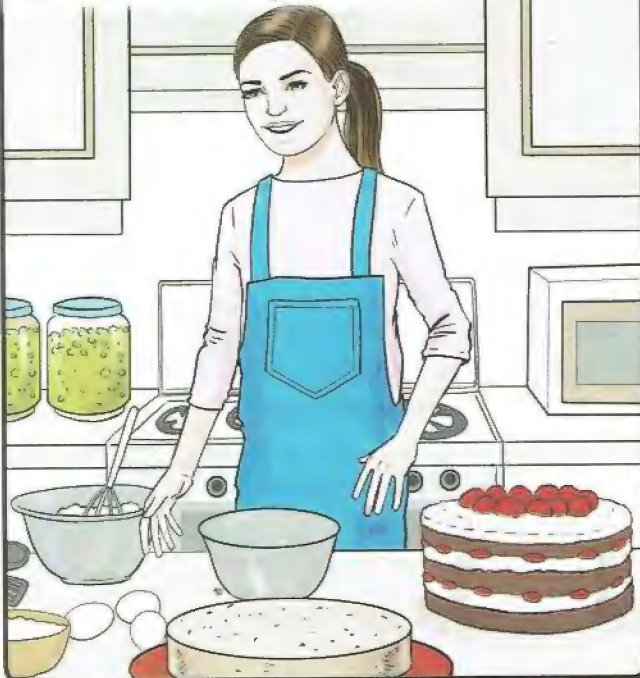
When I grow up, my dad says I will be an artist because I like painting pictures.

2



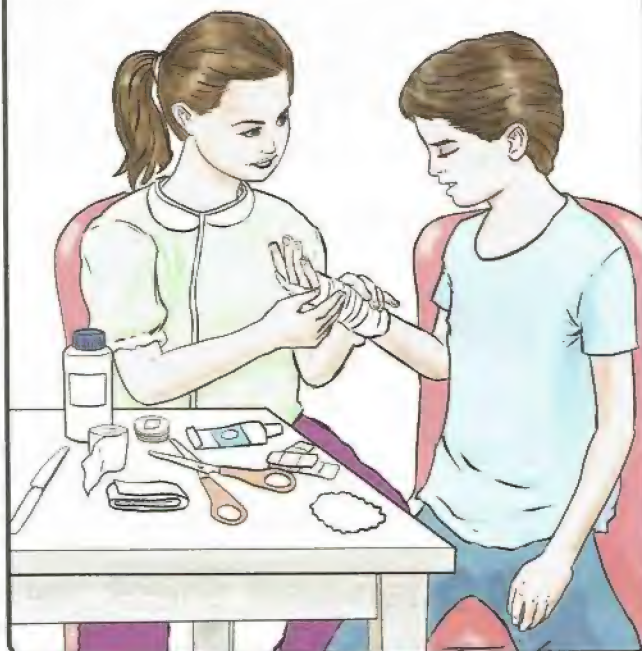
When I grow up, my mum says I will be a famous cook in a big restaurant because I love cooking and I am good at it.

3



When I grow up, my brother says I will be a doctor because I helped him when he cut his hand with a knife.

4



When I grow up, my friend says I will be an IT programmer because I like using computers and I am good at Maths.

5



When I grow up, my grandpa says I will be a pharmacist because I am good at Science.

6



When I grow up, my grandma says I will be a nurse because I am good at helping her when she doesn't feel well.

7

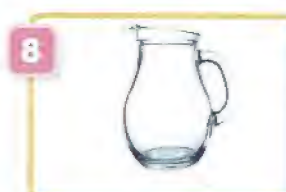


When I grow up, I want to be a teacher because I love working with young children. I will work in a primary school.

8



## It's made of ...

▶  Listen, look and say.

▶ Match the pictures and the phrases.

glass jug	<input type="checkbox"/>
wooden spoon	<input type="checkbox"/>
leather boots	<input type="checkbox"/>
metal saucepan	<input type="checkbox"/>

rubber rain boots	<input type="checkbox"/>
woollen sweater	<input type="checkbox"/>
cotton T-shirt	<input type="checkbox"/>
denim jeans	<input type="checkbox"/>

## Remember

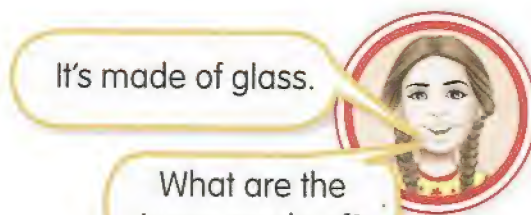
- ➔ Which nouns are singular (one thing)? ☐ ☐ ☐ ☐ ☐
- ➔ Which nouns are plural (more than one thing)? ☐ ☐ ☐

▶ Write the numbers in the boxes.

▶ Ask and answer.



What's the jug made of?

They're made  
of denim.

It's made of glass.

What are the  
jeans made of?

► What is it/are they made of?



knife, fork and spoon



shoes



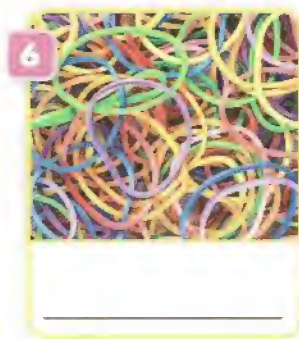
gloves



dress



pencil case



bands

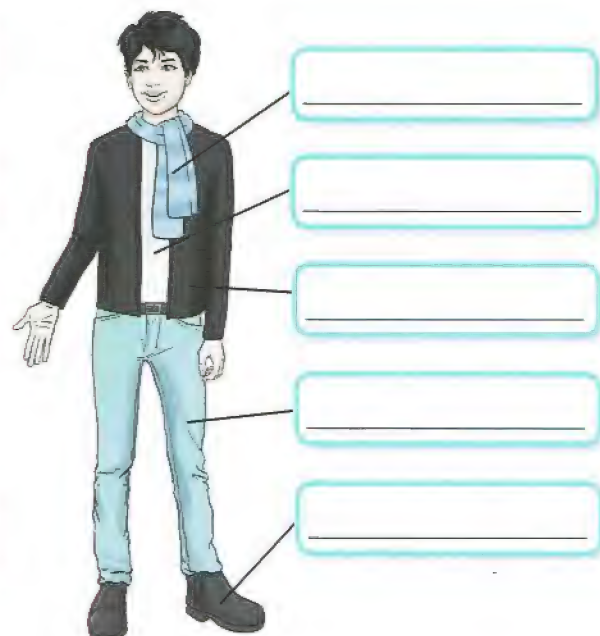
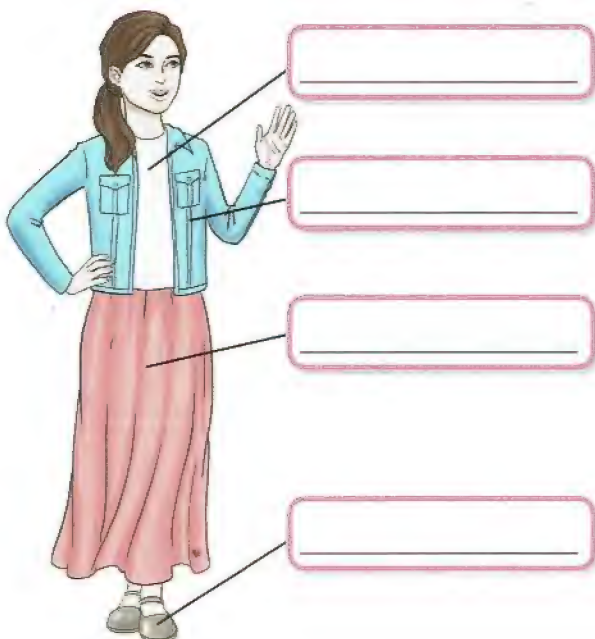


bottle



jacket

► Listen to Dania and Basim talking about what they are wearing. Label the pictures.



## At the mall

►  Listen and read.

It's Saturday and we are at the mall.  
I am with my mum and dad, my big  
sister, Dania, and little brother, Ammar.



There are lots of shops on different floors.  
We need to decide where to go. We are going  
to buy some clothes and I hope we are going  
to the café for ice-cream.

► Label the shops in the mall.

men's fashion

home cooking

café

supermarket


play area

IT and computing

women's fashion

children's fashion



►  Listen and check your answers.

► Read. Who is speaking? Write the names: Mum, Dad, Wisam, Dania or Ammar.

1 I want to look at the saucepans? Where do I go?

\_\_\_\_\_

2 I need a new dress and a coat for school. Where do I go?

\_\_\_\_\_

3 I want to have an orange juice. Where do I go?

\_\_\_\_\_

4 I want to find how much a new smartphone costs. Where do I go?

\_\_\_\_\_

5 I don't want to buy anything. I want to play. Where is the play area?

\_\_\_\_\_

► Read the shop names. Where do they need to go? Write the numbers in the boxes.

<p>2</p>	<p>2nd floor</p> <table border="1"> <tr> <td>Café</td> <td></td> </tr> <tr> <td>Women's fashion</td> <td></td> </tr> <tr> <td>Home cooking</td> <td></td> </tr> </table>	Café		Women's fashion		Home cooking	
Café							
Women's fashion							
Home cooking							
<p>1</p>	<p>1st floor</p> <table border="1"> <tr> <td>Men's fashion</td> <td></td> </tr> <tr> <td>IT &amp; Computing</td> <td></td> </tr> <tr> <td>Children's fashion</td> <td></td> </tr> </table>	Men's fashion		IT & Computing		Children's fashion	
Men's fashion							
IT & Computing							
Children's fashion							
<p>GF</p>	<p>Ground floor</p> <table border="1"> <tr> <td>Play area</td> <td></td> </tr> <tr> <td>Supermarket</td> <td></td> </tr> </table>	Play area		Supermarket			
Play area							
Supermarket							

# Can I help you?

► Read and complete the conversations.

Leather boots, please.

My school uniform is blue.

Medium.

I'd like a Banana Phone. How much is this one?

It's too big.

A metal one with a glass lid.

It's too expensive.

Size 37.

1 Can I help you?

Yes, please. I'm looking for a saucepan.  
What sort of saucepan would you like?

\_\_\_\_\_

How about this one?

\_\_\_\_\_



2 Can I help you?

Yes, please. I'm looking for a smartphone.  
What phone would you like?

\_\_\_\_\_

About 900,000 IQD.

\_\_\_\_\_



3 Can I help you?

Yes, please. I'm looking for a school uniform.  
Here are some uniforms. What colour do you want?

\_\_\_\_\_

Look at these. What size are you?

\_\_\_\_\_



4 Can I help you?

Yes, please. I'm looking for some boots.  
Do you want rain boots or leather ones?

\_\_\_\_\_

Look at these. These are very good boots. What size are you?

\_\_\_\_\_



►  Listen and check your answers.

►  Listen and say.



► Complete the conversations.

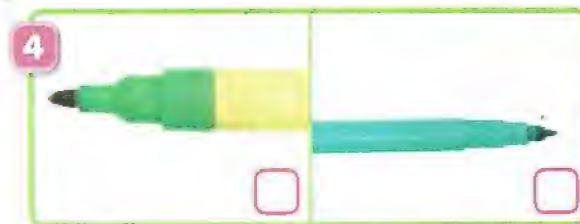
► Practise the conversations. Use these words.

1 T-shirt skirt coat jacket sweater

2 jeans shoes rain boots gloves

# Opposites

► Which ones do you like? Tick (✓) one from each pair.



► These adjectives are opposites. Match them with the pictures.

1 hard / soft

☐

2 plain / colourful

☐

3 cheap / expensive

☐

4 thick / thin

☐

5 light / thick

☐

6 long / short

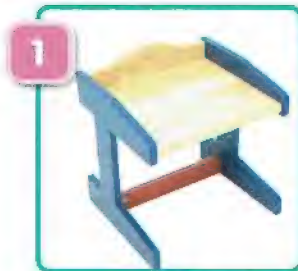
☐

► Listen and say.

I want to buy a desk for my bedroom.  
Can you help me?



► Look at the four desks.  
Write four sentences.



This desk is plain

This desk is colourful

This desk is too big

This desk is metal

and it's very expensive.

and it has drawers.

but it's just right for me.

but it is too small for me.

1 This desk is

2

3

4

► Read your sentences to a partner.



Number 1: This desk is ...



Yes, I agree.

Number 2: This desk  
is ...

# Materials



Listen and read. Can you guess if the sentences are true or false? Tick (✓) **True** or **False**.

	True	False
1 The word cotton comes from the Arabic word <i>kutun</i> .	<input type="checkbox"/>	<input type="checkbox"/>
2 Paper is usually made from cotton.	<input type="checkbox"/>	<input type="checkbox"/>
3 All furniture is made from wood.	<input type="checkbox"/>	<input type="checkbox"/>
4 Wool comes from sheep, goats and even rabbits.	<input type="checkbox"/>	<input type="checkbox"/>
5 Rubber comes from a tree.	<input type="checkbox"/>	<input type="checkbox"/>
6 Most leather comes from cows.	<input type="checkbox"/>	<input type="checkbox"/>

► Read and check your answers.

www.interestingfacts.com

## FUN FACTS

Wood comes from trees. Some houses are made from wood and so is a lot of furniture. Paper is usually made from wood too.

Rubber comes from a tree called the rubber tree. Car tyres are made from rubber. The rubber in your pencil case isn't made from rubber now, but from something man-made.

Cotton comes from a plant. The English word 'cotton' comes from Arabic. Some money is made from cotton mixed with other materials.

Leather is used for many things such as shoes, boots, jackets and bags. In the past, people used leather for cups, tents, bottles and many other things. Today most leather comes from cows, but it can come from crocodiles, snakes and other animals.

Wool is a very warm and cool material too. Wool keeps its shape and is great for making trousers, sweaters and jackets. Cashmere is a very soft and expensive wool and comes from cashmere goats. These come from many countries, including Iraq.

## Remember

The verb 'be: is/are' makes questions with 'Is ...?/Are ...?'.

Other verbs make questions with the helping verb 'Do ...?/Does ...?'.

► Underline the verbs in the sentences. Change the sentences into questions.

1 The word cotton comes from the Arabic word *kutun*.

Does the word

---

2 Paper is usually made from cotton.

---

3 All furniture is made from wood.

---

4 Wool comes from sheep, goats and even rabbits.

---

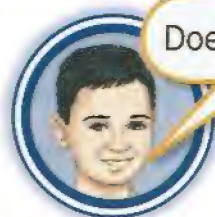
5 Rubber comes from a tree.

---

6 Most leather comes from cows.

---

► Work with a partner. Ask and answer.



Does the word ...?



Yes, it ...  
My turn. Is paper ...?

►  Listen and check your answers.

## A blog

 Listen and read.

## Working in a busy hospital

Many people we know have been to a hospital or to see a doctor. But do you sometimes think about what it is like to work in a hospital? This is a doctor's story.

Tell us about what you do every day.

I'm a doctor. I am a heart doctor (or surgeon). From Sunday to Thursday, I work in a hospital. I wear a uniform – it is a white cotton coat and a thin white or blue headscarf. I look after my patients and I try to make them better. I get up very early because I usually do operations in the mornings. In the afternoons, I visit the wards and check on my patients.



## Is your job difficult?

I work with a small team of other doctors and nurses. We are usually very busy. I often work for many hours. Some operations take a long time, perhaps five or six hours. It is a difficult job, but I love it.



### What are you doing now?

Today is Saturday and it's my weekend. I'm not working in the hospital. I'm spending time with my family. We are shopping in the mall. Today we are looking for winter clothes. My son is buying a warm denim jacket. My daughter is buying a thick sweater. I'm buying comfortable shoes for work. But we're not shopping now. What are we doing?

### What do you do at the weekends?

I spend time at home. I do washing and cleaning. I play with my children and I see my friends. I cook and I clean the house. Sometimes, I play tennis. When I feel tired, I read or watch TV.

► Read the doctor's story again. Write sentences.

### What does she do most days?

She works in the hospital five days a week.

---

---

---

---

---

---

---

### What is she doing now?

She is spending time with her family.

---

---

---

---

---

---

---

# Check my understanding

► Read 'Working in a busy hospital' again and tick (✓) **Yes** or **No**.

- 1 A surgeon is a doctor who does operations.
- 2 She always does operations in the morning.
- 3 She wears a uniform at work.
- 4 Today she is shopping with friends.
- 5 She is shopping for a white coat for work.
- 6 Her daughter is buying a thick sweater.
- 7 They go to the shopping mall every day.
- 8 She sometimes plays tennis at the weekends.

Yes

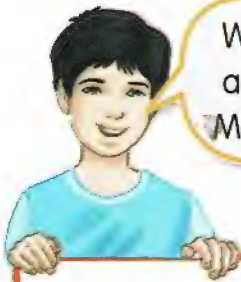
No

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

► Find the correct tense of the verb and **circle** it.

- 1 I **work** / **am working** with a small team of other doctors and nurses.
- 2 I **am getting up** / **get up** very early because I usually do operations in the mornings.
- 3 I **shop** / **am shopping** for some comfortable shoes for work.
- 4 I often **work** / **am working** for many hours.
- 5 My daughter **buys** / **is buying** a thick sweater.
- 6 I **am cooking** / **cook** and **am cleaning** / **clean** the house.
- 7 What **do we do** / **are we doing** now?
- 8 When I feel tired, I **read** / **am reading** or **watch** / **am watching** TV.

## P for Project



We made a poster ad for  
a great school backpack.  
Make your own poster ad.



Who is it for?  
What does it look like?  
What is it made of?

### Our school backpack

You can carry it  
on your back.



It is light and  
strong.

It is made of cotton.  
It is colourful.



It has lots of  
pockets.



There are pockets  
for big books.

There are  
pockets for  
pens and  
crayons.



There is a short  
pocket, too.



There's a big pocket  
for a lunchbox.

## Let's sing

▶  Listen to the rhyme and match with the pictures.

- 1 When you want to make a toy out of wood ...  
What do you need? You need something hard.  
So, a hammer is good.

Think about your materials carefully.  
Think about all the properties.

- 2 Metal, paper, rubber and wood.  
Leather, glass, cotton and wool.

Think about your materials carefully.  
Think about all the properties.

- 3 Metal is hard and wool is soft.

- 4 You don't make a pillow out of glass.

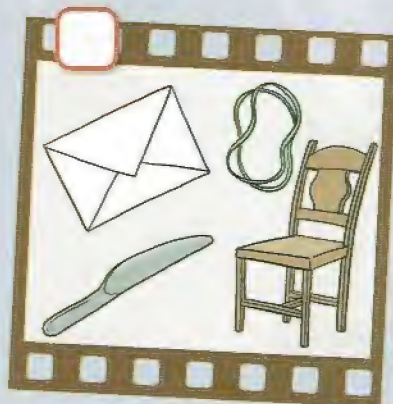
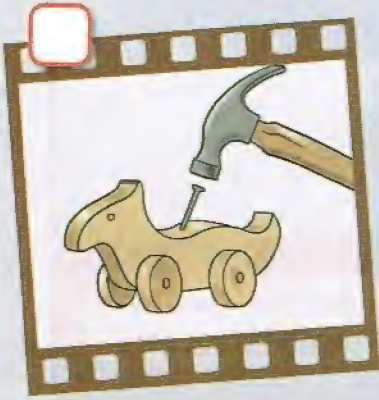
- 5 You don't make windows out of wood.  
Because you can't see out as you should!

- 6 You don't wear paper clothes in the rain.  
Because you will catch cold and be in pain.


- 7 You don't wear summer shoes in the snow,  
Your toes will freeze hard, don't you know!

- 8 You don't wear a warm scarf in the sun.  
Wear a light T-shirt and you'll have fun.

Think about your materials carefully.  
Think about all the properties.



# How are you today?

▶  Listen, look and say.



▶  Listen again and practise.

# What's the matter?

▶  Look, listen and say.



▶ Write the words next to the pictures.

a headache

a broken arm

a cough

a toothache

a sore throat

a temperature

a stomach ache

feel sick

a cold

a rash

## You should ...

▶  Listen and read.



▶ Look at the pictures and match them to the phrases.



go to bed

take some medicine

wear warm clothes

drink something hot

☐

1

☐☐

eat lots of fruit


take a tablet

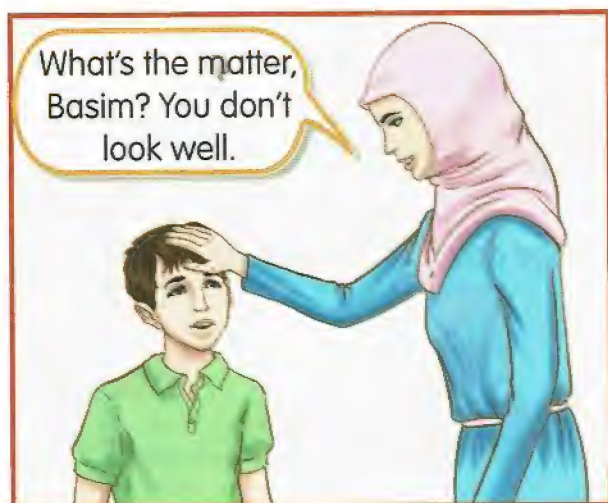
go to a doctor

☐☐☐☐

▶ What do you think Basim's mum says? Write your ideas.

I think she says \_\_\_\_\_

-  Listen to what Basim's mum says. Tick (✓) the correct pictures.



- Read the conversation. Practise it with a partner.



**Mum:** What's the matter, Basim?  
You don't look well.

**Mum:** I think you have a cold  
and a temperature.

**Mum:** It's when your body is  
too hot.

**Mum:** Yes, you should go to bed  
and you should take a tablet.

**Mum:** It's a tablet for your  
headache, and I'll bring you  
some water.

**Mum:** Yes, I'm sure you'll feel  
better in the morning.



**Basim:** Mum, I feel hot and I  
have a headache.

**Basim:** What's a temperature?

**Basim:** Yes, my body is hot.  
Can I go to bed?

**Basim:** What's the tablet for?

**Basim:** Will I feel better soon?

## Helping friends

- Read and help these children. Complete the sentences with **should** or **shouldn't** and the correct verb.

I have a stomach ache.

You \_\_\_\_\_ so much cake.

eat / drink



She cut her finger.

She \_\_\_\_\_ a plaster or a bandage on it.

put / wear



I have a toothache.

You \_\_\_\_\_ to a dentist.

go / look



I think my leg is broken.

You \_\_\_\_\_ on it.

stand / go



He doesn't feel well. He has a cough, a cold and his throat is sore.

He \_\_\_\_\_ at school.

be / work



My feet are hurting.

Your shoes are too small. You \_\_\_\_\_ some bigger ones.

take / buy



They are always tired at school.

They \_\_\_\_\_ more sleep.

get / do



It is so hot and he feels sick.

He \_\_\_\_\_ more water.

drink / like



My little brother burnt himself.

He \_\_\_\_\_ hot saucepans.

touch / have



-  Listen and check your answers.

► Read the email from a friend.

To: \_\_\_\_\_ (write your name here)

Subject: A bad day

Hi. I had a bad day yesterday. I went to the park with my team to practise playing volleyball. It was a hot day and we played for five hours. I only had a cup of tea for breakfast. In my backpack, I had a big bag of sweets and a small tin of cola. I was wearing my younger brother's trainers because mine were at school. I was also wearing my new woollen sweater because I like it so much.

At first, I had a headache, but I didn't stop playing. Then I got very hot, but I didn't stop. Then my feet started to hurt. Then I felt very bad and I felt dizzy. This is a picture of how I felt!

My friends carried me home. My mum and dad gave me water to drink and put me to bed with a cold towel on my head. My mum made me some soup. I feel better now, but yesterday was a bad day.

Ahmad



► Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1 You should eat	so you should lie down.	10
2 You shouldn't wear	enough water.	<input type="checkbox"/>
3 You should have	so you should cool down under a tree.	<input type="checkbox"/>
4 You shouldn't play	shoes that are too small.	<input type="checkbox"/>
5 You should drink	enough breakfast.	<input type="checkbox"/>
6 You shouldn't only eat	enough breaks.	<input type="checkbox"/>
7 You shouldn't wear	so you should rest.	<input type="checkbox"/>
8 You have a headache	sweets.	<input type="checkbox"/>
9 You feel hot	for too many hours.	<input type="checkbox"/>
10 You feel dizzy	clothes that are too thick.	<input type="checkbox"/>

# Using the internet

▶  Listen and point to the pictures.

## Let's get started

You can **access** the **internet** using:

- ✓ a computer
- ✓ a smartphone
- ✓ a tablet



## Now let's learn some internet words



http://www.



- First, you need to **go online** to find the **website** you want. So, **search** on **the web** (**www.**).



- You will see **http://** or better **https://**. **Key in** the **address** you want.



- Then **press login** or **press enter** on your **keyboard**.




- Now the **webpage** will **come up** on your **screen**.



- You can **navigate**. It's easy, just **scroll up** or **scroll down**.



- When you find what you want to read or see, **click on** it using the **mouse** or the **touchscreen**.

►  Listen, read and say.

### Verbs

access	come up
go online	navigate
search	scroll up
key in	scroll down
press	click on

### Nouns

the internet	login
computer	enter
smartphone	keyboard
tablet	webpage
a website	screen
the web (www.)	mouse
an address	touchscreen

## Going online

▶  Listen and read.**Helping my grandparents**

My grandparents are old now. They both wear glasses and can't see small writing very well. I am going to help them to use a computer.

On the internet, my grandpa can find ideas to help with coughs and colds, and my grandma can find lots of new recipes for cakes and biscuits.

▶ Read and complete the conversations.

a website

click on

the mouse

key in

search

an address

scroll

online

**Conversation 1**

First, you need to go online to find a website you want.

OK. How do I do that?



So Grandpa, let's search for \_\_\_\_\_ about coughs and colds.



OK. What do I write?

We can \_\_\_\_\_ an address, for example: <https://www.coughsandcolds>, or we can just key in 'coughs and colds' and click on search.

OK. I'm keying in 'coughs and colds'.



Look. Now we can see lots of websites about this.



That's fantastic! Let's \_\_\_\_\_ this one.





That's right, Grandpa. Click on the title with \_\_\_\_\_.



This looks interesting.



## Conversation 2



First, let's go \_\_\_\_\_ to find the website you want.



OK. How do I do that?



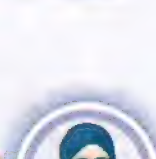
So Grandma, let's \_\_\_\_\_ for a website about making cakes.



OK. What do I write?



We can key in \_\_\_\_\_, for example: <https://www.homecakes>, or we can just key in 'home cakes' and click on search.



OK. I'm keying in 'home cakes'.



Look. Now we can see lots of websites.



\_\_\_\_\_ up or down to find a website that you like.



That's fantastic! Let's click on this one.



That's right, Grandma. Click on the title with the mouse.



This looks interesting.



Listen and check your answers.

Practise the conversations.



Can I be grandpa?

OK. I'll start.



OK, I'll be Hiba.  
Then I'll be grandma.

## STAY SAFE ONLINE

▶  Listen and read.

## 6 ways to stay safe online



1

Be nice to people online.



2

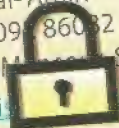
Be careful about what you share (pictures, thoughts).



3

Keep your personal information safe.

Wisam al-Amiri  
7809 86032  
Al-M... Street 11, Building 36,  
[wisam@yahoo.com](mailto:wisam@yahoo.com)



4

Keep your passwords safe.  
(You should use letters,  
capital letters, numbers and  
symbols.)

Username	Password
Wisam al-Amiri	.....

5

Never meet a person that  
you only know online.



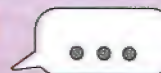
Can we meet?

NO!



6

If you find something you don't like  
online, tell your parents or your  
teacher.



- Read and write the number next to the correct picture.

Have fun online and learn more English.



1 There are 'word search games'. For example, find the animal names.



2 There are 'memory games' where you match pictures or pictures and words.



3 There are word games about different topics you are interested in: fruit, animals, clothes, ways of travelling and places around the world. There are lots more, too.



4 There are stories to listen to. This is a good way to learn new words.



5 There are songs and rhymes to listen to and to sing.

There are lots more fun games online, but always remember the 6 ways to stay safe.

# Check my understanding

► Read '6 ways to stay safe online' again and tick (✓) **Yes** or **No**.

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| 1 You shouldn't share your thoughts with friends.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 This is a good password 'Password123'.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 If you don't like something online, tell an adult.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 You must never meet people that you only know online. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 You should never keep your personal information safe. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 It's a bad idea to put your phone number online.      | <input type="checkbox"/> | <input type="checkbox"/> |

► Circle the correct word.

- 1 I have a headache. I **must** / **should** lie down and rest.
- 2 You **mustn't** / **must** have a secret password for your email.
- 3 When the weather is hot, you **should** / **must** drink enough water.
- 4 My mum said I **shouldn't** / **mustn't** wear my new shoes in the rain.
- 5 You **shouldn't** / **mustn't** meet a person that you only know online.
- 6 He has a broken arm. He **must** / **should** go to the hospital.
- 7 You have a cold and a cough. You **mustn't** / **shouldn't** go to school.
- 8 She cut her finger with a knife. She **should** / **must** put a plaster on it.

## P for Project

We made a poster with advice about being healthy and safe.



Who is it for? How old are they?  
Make your own poster.

### Healthy habits for healthy children

Keep yourself clean:



wash your hands



brush your teeth



wash your hair and body


Get about eight hours of sleep each night.



Stay safe at home, at school and online.



## Looking after Ammar

▶  Listen, look and read.

Wisam and Dania are at home with their little brother, Ammar. Their parents are at work.



**6** Ammar tries to cut a tomato. The knife slips and cuts his finger.



**7** He starts to cry. Dania sees what has happened. She calls Wisam to get a plaster.



**8** Wisam, get a plaster quickly.



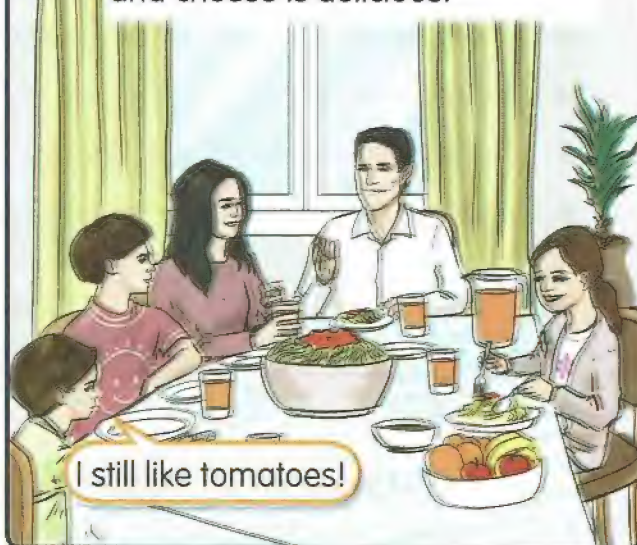
**9** They put the plaster on Ammar's finger and give him a hug. He stops crying.



**10** Mum and dad come home and the children tell them about the accident.



**11** The family have their dinner. Dania's macaroni with tomatoes and cheese is delicious.



What's your  
dad's job?

Hello. How are you?



He is an  
engineer.

I don't feel  
well. I have a  
sore throat.


- Today you have a class challenge. Test yourself.  
Choose your team A or B. I choose **Team** \_\_\_\_\_
- Work together and answer your team's questions.


## Team A

- 1 How many cousins do you have? \_\_\_\_\_ ☐
- 2 Where does a doctor work? \_\_\_\_\_ ☐
- 3 **in on at** My mother is a housewife. She works \_\_\_\_\_ home. ☐
- 4 I want to be a/an \_\_\_\_\_ because I like meeting people. ☐
- 5 I don't feel well. I have a cough and a \_\_\_\_\_. ☐
- 6 He cut his finger. He \_\_\_\_\_ a plaster on it. ☐
- 7 What's a jug made of? It's made of \_\_\_\_\_ ☐
- 8 **thick** \_\_\_\_\_ / **cheap** \_\_\_\_\_ What are the opposite adjectives? ☐

## Team B

- 1 How many aunts do you have? \_\_\_\_\_ ☐
- 2 Where does a waiter work? \_\_\_\_\_ ☐
- 3 **in on at** My uncle is an engineer. He works \_\_\_\_\_ an oil refinery. ☐
- 4 I want to be a/an \_\_\_\_\_ because I like using computers. ☐
- 5 I have a temperature. You should \_\_\_\_\_ ☐
- 6 My sister has a stomach ache. She \_\_\_\_\_ so much cake. ☐
- 7 What are rain boots made of? They're made of \_\_\_\_\_ ☐
- 8 **soft** \_\_\_\_\_ / **plain** \_\_\_\_\_ What are the opposite adjectives? ☐

-  Listen and check. ✓ = 1 point.  
Who is the winner? \_\_\_\_\_

▶  Listen, read and write the answers to the questions.

### A computer mouse

A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.

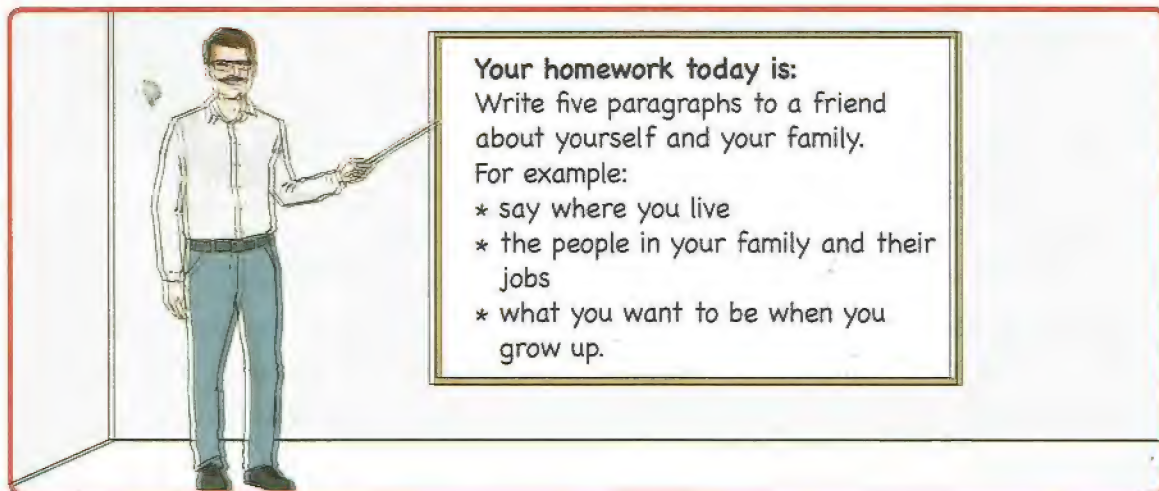
#### You should:

- keep the mouse flat on the desk or table.
- place your hand over the bottom part of the mouse.
- put your thumb on the side of the mouse closest to the computer.
- put your index finger on the left button.
- put your middle finger on the right button.
- put your other fingers on the far side of the mouse.
- keep your wrist straight.



- 1 Why is it called a mouse?  
\_\_\_\_\_
- 2 How many buttons do most mice have?  
\_\_\_\_\_
- 3 What do you use the wheel for?  
\_\_\_\_\_
- 4 Which finger should you put on the left button?  
\_\_\_\_\_
- 5 Where should you put your thumb?  
\_\_\_\_\_

► Read the homework and complete the sentences.



This homework is about me and my <sup>1</sup> \_\_\_\_\_. My name is Wisam and I am 12. I live in Baghdad. I'm sure you know that Baghdad is the <sup>2</sup> \_\_\_\_\_ of Iraq.

I have a little brother and an older <sup>3</sup> \_\_\_\_\_. Their names are Ammar and Dania. Ammar is 6 and Dania is 13. We have <sup>4</sup> \_\_\_\_\_ cousins, Basim and Hiba. They are twins. They are our best friends. Do you have <sup>5</sup> \_\_\_\_\_ brothers and sisters?

My father works in an office. He's an IT <sup>6</sup> \_\_\_\_\_. He makes programs for new buildings. My mother is a nurse. She works in a big <sup>7</sup> \_\_\_\_\_ in Baghdad.

We are lucky because our grandma and <sup>8</sup> \_\_\_\_\_ live very near us. I love them very much and they look after <sup>9</sup> \_\_\_\_\_ when our parents are at work.

Tell me about your family and what you like doing. What do you <sup>10</sup> \_\_\_\_\_ to be when you grow up? I want to be a doctor because I want to help people when they are ill.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

## Let's play

### ► Play the game.

#### Game rules

- You need to use the game circles at the back of your **Activity Book**.
- You need a counter.
- Close your eyes and point to a number. Move the same number of squares.
- The winner is the person who gets to **FINISH** first.



# Past, present and future



▶ **55** Listen, look and say.

When I was younger ...



my mum dressed me.



I liked playing  
with toys.



my parents fed me.

Now ...



I dress myself. Here I  
am putting on my shirt.



I like playing computer  
games. Here I am  
playing a new game.  
My little brother is  
watching me.

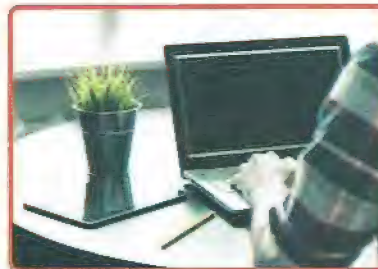


I can feed myself. Here  
I am eating spaghetti.

In the future ...



I will buy my own  
clothes.



I will be an IT  
programmer.



I will cook my own  
food.



Listen to what Hiba said. Tick (✓) the words you hear.



an engineer

☐

a nurse

☐

drawing pictures

☐

playing with toys

☐

my face

☐

my hair

☐

6.30

☐

7 o'clock

☐

designing things

☐

going online

☐

myself

☐

my own clothes

☐

late

☐

when I want

☐

cook for my family

☐

travel to other countries

☐

9.30

☐

11 o'clock

☐

Read and complete the sentences about yourself.

**When I was younger**

I liked playing with my toys.

I \_\_\_\_\_

**Now**

I like playing computer games.

I \_\_\_\_\_

**In the future, I think**

I will be an IT programmer.

I \_\_\_\_\_

# The past

►  Listen and read.

## Telephone

Many people helped to make this invention possible. In 1876, it was Mr Bell who made the first useful telephone. The telephone is a means of communication over distance.



Make your own telephone

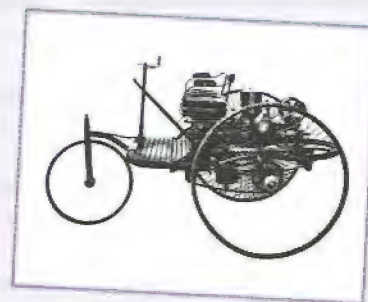


An old telephone

## Cars

People disagree about who invented the car (or **automobile**), but we can probably say that the key inventor was Mr Benz. He made the first true automobile in 1885–1886.

**Here is the first car. Do you think it looks like a bicycle?**



## Computers

There have been inventions to help **calculation** (+, −, ×, ÷) for thousands of years. In the 11<sup>th</sup> century, Al-Bairuni, a famous mathematician, made many important calculations.

Many others followed him, but it is Mr Babbage, an engineer, who today we call the 'father of the computer'. However, it was Mrs Lovelace, another mathematician, who saw that computers could do more than just calculate.



This computer was made in about 1985.

- Read about the inventions on page 60 and tick (✓) **Yes** or **No**.



**Yes**

**No**

- 1 The invention of the first useful telephone came in 1867.
- 2 The word automobile is another word for car.
- 3 The car was invented more than 150 years ago.
- 4 The car was invented before the telephone.
- 5  $5 + 8 - 3 = 10$  is a calculation.

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

- Complete the sentences using the words in the boxes.

- 1 Many people helped to invent the telephone.

the

invent

telephone

- 2 Mr Benz made \_\_\_\_\_

1885-1886

first

the

car

in

- 3 Al-Bairuni was a mathematician who lived \_\_\_\_\_

the

century

in

11<sup>th</sup>

- 4 A mathematician is a person \_\_\_\_\_

calculations

makes

who

- 5 People often call Mr Babbage \_\_\_\_\_

of

father

the

computer

the

## Living now

▶  Listen to pupils talking about living now.

Now we live in the modern world, but our world is changing fast.

Here are some Grade 6 pupils talking about what they think is changing.

Pupil 1



Pupil 2



Pupil 3



Pupil 4



► Match the endings with the sentence beginnings.

<p>Pupil 1</p>  <p>Computers are ...</p>	<p>to find good jobs because of computer technology.</p>
<p>Pupil 2</p>  <p>Everything is getting ...</p>	<p>very important. They are changing our lives.</p>
<p>Pupil 3</p>  <p>It is getting harder ...</p>	<p>we communicate. Young people are sending text messages to their friends more often than talking on the phone.</p>
<p>Pupil 4</p>  <p>Smartphones are changing the way ...</p>	<p>faster. The internet is very fast and we can find information easily.</p>

► Work with partners and practise the conversation.

Our 21<sup>st</sup> century

▶  Listen and read. Wisam and Hiba are talking about our 21<sup>st</sup> century.



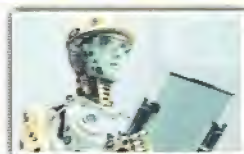
1

Robots will do all the work. We will always be on holiday.



2

There will be robot engineers, robot teachers and robot waiters. We won't go to school. We will study at home.



3

There will be cars with no drivers. These will be driverless cars. We will sit in our cars, but we will eat, read, play games, sleep and the cars will drive.



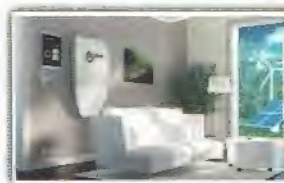
4

We will use our smartphones for money.



5

Computers will do everything. We will control our houses with computers.



- What do you think about what Hiba and Wisam said?  
Tick (✓).

	I think this will happen in the future.	I don't think this will happen in the future.
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>

- Tell your partner what you think will happen in the future.



I think \_\_\_\_ will do ...

We won't ...

\_\_\_\_ will/won't do ...



I think there will be ...

We will ...

 Listen and read.**Our solar system**

There are eight planets in our solar system. They all move around our home star. We call this star the Sun.

Mercury is the closest planet to the Sun and it is the smallest planet in our solar system. The next planet is Venus. It is about the same size as our planet Earth. Venus is the hottest planet with temperatures of 400°C.

The third planet is Earth. It is 150,000,000 km from the Sun. Earth is a special planet because it is the only one that we know has water and life (humans, animals and plants). It is often called the 'blue planet' because there is lots of water.

Mars is smaller than both Earth and Venus. Scientists have sent robots to Mars to take pictures and to bring back soil and rocks.

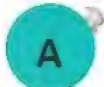
The other four planets are Jupiter, Saturn, Uranus and Neptune. Jupiter is the biggest planet. It is 2.5 times bigger than all the other planets put together!



A drawing of a robot on Mars

 Listen and point.

## Let's check



A

big



B

big+g+er



C

the big+g+est

Circle B is bigger than circle A. Circle C is the biggest.



small



smaller



the smallest



ME



far



farther



the farthest



ME



the closest



closer



close

## ► Answer the questions.



1 Which rain boots are smaller, the pink ones or the blue ones?  
The pink ones are smaller.

2 Which cake is the farthest from you?

3 Is the yellow vegetable closer to you than the green one?

4 Which is the biggest bag?

5 Which bag is the closest to you?

# MY MAGAZINE

## Space travel

► Read the interview Wisam had with his teacher.



Humans have landed on the Moon six times and twelve astronauts have walked on it.  
Do you think humans will go to Mars?



In the future, I think humans will go to Mars.

Mars is a lot farther from Earth than the Moon. The quickest travel time will take about nine months. Scientists think that there is probably water on Mars.

By 2050, science and technology will be better. We will have faster spaceships.

There will probably be lots of robots to help humans.



This is a picture I found of what a Mars spaceship will look like.



Do you think humans will ever go to the farthest planets, Uranus or Neptune?



I think it will be very difficult and very dangerous for humans.  
It will take a long time to get there.

► Match the pictures with the descriptions and write the numbers.

### *Our space travel photos*



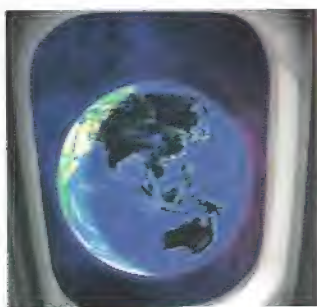
This is a picture of Mars. ☐



This is a spaceship. ☐



In 1969, this is one of the first astronauts. ☐



What planet will we see from the window of our spaceship? ☐



A drawing of a space house on Mars. ☐



This is astronaut food. ☐

- 1 You can see it is the 'red' planet.
- 2 It's planet Earth.
- 3 It is taking off.
- 4 There is nothing green here.
- 5 It doesn't look like home cooking!
- 6 This was the first 'moon walk'.

## Check my understanding

► Read 'Space travel' again and tick (✓) **Yes** or **No**.

- |  | <b>Yes</b>               | <b>No</b>                |
|--|--------------------------|--------------------------|
| 1 Humans have walked on the Moon.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Mars is farther from the Earth than the Moon.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 It will probably take 9 years to travel to Mars. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Scientists think that there is water on Mars.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Spaceships will be faster in 2050.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Uranus is the farthest planet from the Sun.      | <input type="checkbox"/> | <input type="checkbox"/> |

► Use the words in the box to complete the sentences.

**dangerous**  
**humans**

**months**  
**star**

**times**  
**planet**

**farthest**  
**spaceships**

- 1 In the future, I think \_\_\_\_\_ will go to Mars.
- 2 The quickest travel time to Mars will take about nine \_\_\_\_\_
- 3 By 2050, technology will be better and we will have \_\_\_\_\_ that go faster.
- 4 Space travel is very difficult and \_\_\_\_\_
- 5 Humans have landed on the Moon six \_\_\_\_\_
- 6 The \_\_\_\_\_ planets are Uranus and Neptune.
- 7 The home \_\_\_\_\_ in our solar system is called the Sun.
- 8 Earth is a special \_\_\_\_\_ because it has water and life.

In 2050, I think science and technology will be better.



I think robots will do all the work for us.



I think robots won't do all the work for us.



► What do you think? Complete the sentences with **will** or **won't** and the verb.

- 1 [will be / won't be] I think in 2050, there \_\_\_\_\_ robot teachers in schools.
- 2 [will do / won't do] I think in 2050, robots \_\_\_\_\_ all the cooking and cleaning.
- 3 [will be / won't be] I think in 2050, there \_\_\_\_\_ driverless cars.
- 4 [will use / won't use] I think in 2050, we \_\_\_\_\_ our smartphones for money.

► Work with a partner and say what you think.



I think in 2050, there ...

I agree.



No, I think there ...

▶ 70 Listen and say the rhyme.

## Our solar system

Eight planets go round the Sun.

We can name every one.

Venus shines bright,

We can see it at night.

There's our Earth blue and green,

The most beautiful planet ever seen.

Jupiter is the biggest,

Mercury the smallest,

Venus the hottest,

Neptune the farthest.

Astronauts walked on the Moon.

Probably they'll go to Mars soon.

So, what about you?

Would you like to go into space?

It's probably dangerous,

And it takes a long time.

What do you think?

Let's all say this rhyme.

Mercury  
Mars  
Venus  
Earth

Neptune

Uranus

Saturn

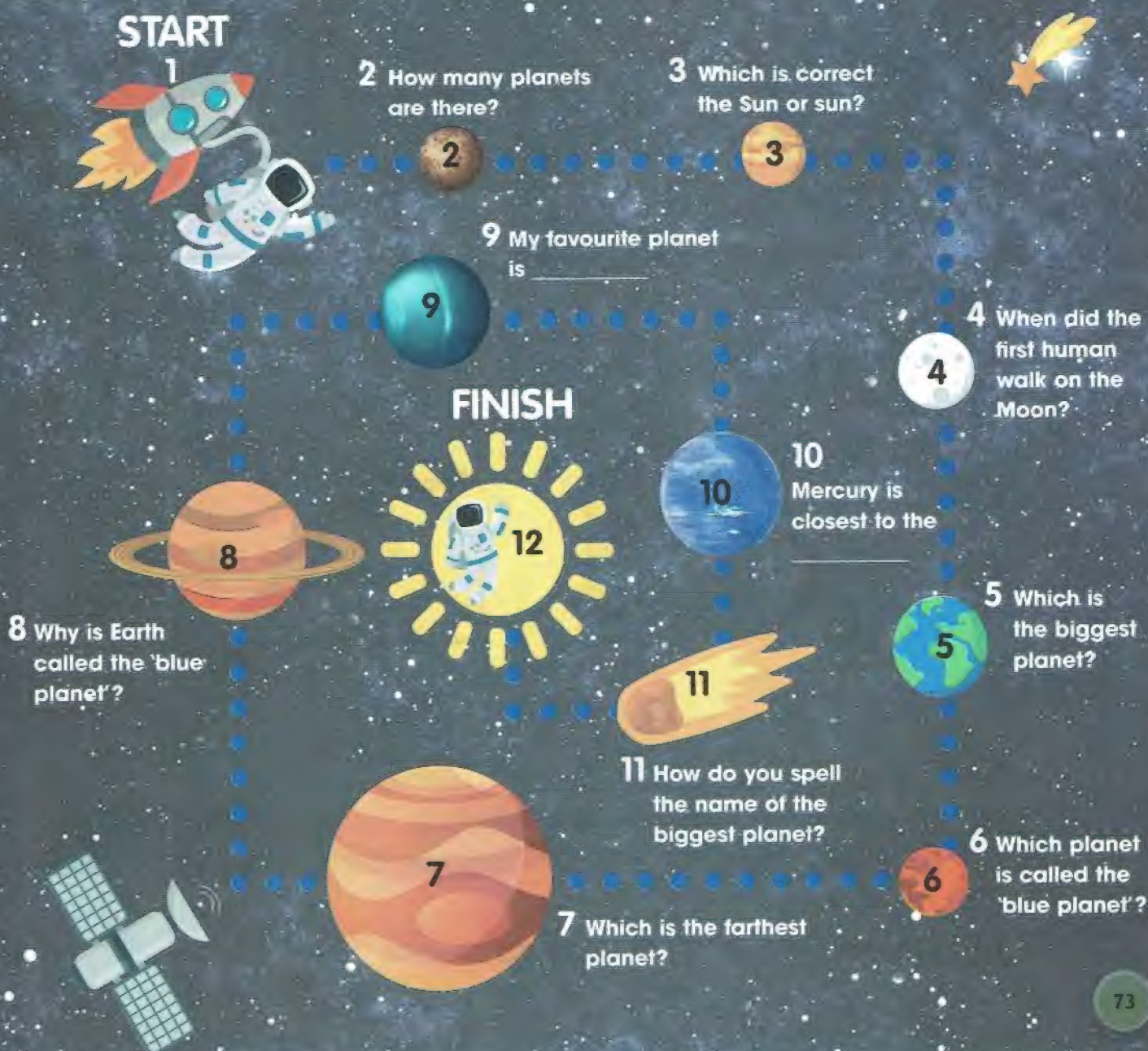
Jupiter

## Let's play


► Play the game.

### Game rules

- You need to use the game circle at the back of your **Activity Book**.
- Work with a partner or two partners.
- If you get the answer right, move **forward** one planet.
- If you get the answer wrong, move **backward** one planet.



## Let's cook

▶  Listen, look and say.



▶ Write the words under the pictures.

add

spread

grate

peel

bake

mix

wash

slice

▶  Listen and check your answers.

► Tick (✓) the correct words.



sliced onions ☐

sliced tomatoes ☐



grated carrots ☐

grated cheese ☐



peeled orange ☐

peeled potato ☐



oil ☐

pepper ☐



flatbread ☐

pizza ☐



fruit ☐

vegetables ☐

► Match a verb to a phrase.

- 1 spread
- 2 peel
- 3 add
- 4 wash
- 5 slice
- 6 grate
- 7 bake
- 8 mix

- the onions and tomatoes ☐
- some oil ☐
- everything together ☐
- in the oven ☐
- the butter on the bread ☐
- the onions and the potatoes ☒ 2
- the vegetables ☐
- the cheese ☐

# Make it yourself



## 73 Listen to Basim and Hiba.

This is our recipe for easy flatbread pizza.  
You can make it yourself. It's delicious!  
These are the ingredients you need.  
Remember that you must ask your parents  
before you cook anything or use knives.



### Easy flatbread pizza



Cooking time: 10-15 minutes

#### Ingredients

- flatbreads (half or one for each person)
- grated cheese
- peeled and sliced onions
- sliced tomatoes
- green or black olives
- oil



If you like, you can add:




pepper

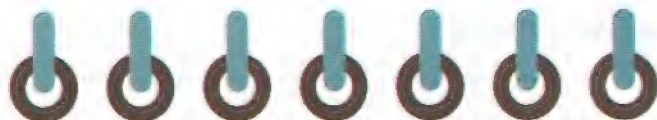


garlic



herbs

▶  Listen to the instructions.




### Instructions

- 1 Brush the flatbread with oil. \_\_\_\_\_ in the oven for 3–5 minutes.
- 2 Take the flatbread out of the oven.
- 3 \_\_\_\_\_ the cheese.
- 4 \_\_\_\_\_ the grated cheese on the flatbread.
- 5 \_\_\_\_\_ and slice the onions thinly.
- 6 \_\_\_\_\_ the tomatoes. Slice them thinly and put them on top of the cheese.
- 7 \_\_\_\_\_ some green or black olives in half and put them on top of the cheese and tomatoes.
- 8 If you like, you can \_\_\_\_\_:
  - a some peeled and sliced garlic
  - b some pepper
  - c some fresh herbs
- 9 Put the flatbread back in the oven for another 3–5 minutes. Watch it carefully. When it gets gold-brown, remove it from the oven immediately.
- 10 \_\_\_\_\_ to your family and friends. Enjoy your flatbread pizza.

▶ Use these verbs to complete the instructions.



▶  Listen again and check your answers.

# Cooking at home

►  Listen and read.

It's Saturday morning. Wisam and Dania are at home. It's raining today and the children want something to do.

They have a recipe for an easy pizza that Basim and Hiba told them about.



► Answer the questions about the picture. Use short answers.

- 1 How many people can you see? \_\_\_\_\_
- 2 Where are they? \_\_\_\_\_
- 3 What vegetables are there? \_\_\_\_\_
- 4 What other ingredients can you see? \_\_\_\_\_
- 5 There are two dangerous things in the picture. What are they?  
\_\_\_\_\_

► Write a sentence about what you can see in the picture.


In the picture \_\_\_\_\_  
\_\_\_\_\_

▶  Listen to the conversation.

 Mum, \_\_\_\_\_ make a pizza?

 Yes, you can. It's a good idea and we can have it \_\_\_\_\_

 We \_\_\_\_\_ some bread, tomatoes, onions and cheese.

 \_\_\_\_\_ any olives, Mum?

 Yes, we do. And \_\_\_\_\_ some fresh herbs.

 Can I \_\_\_\_\_?

 Yes, you can help, but you \_\_\_\_\_ use a knife. You can spread the cheese or put the olives on.

 I'm going to \_\_\_\_\_ the onions and tomatoes.


 I'm going to \_\_\_\_\_ the cheese.

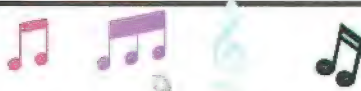
 Can I have a \_\_\_\_\_ piece of pizza?

▶  Complete the conversation. Listen again to check your answers.

▶ Practise the conversation. Pupil A is Dania and Ammar. Pupil B is Mum and Wisam.

# Road safety

▶  Do you remember this rhyme? Listen and say.



Look left, look right,  
Look left again,  
If the road is safe,  
Cross with a friend.





▶  Listen and read.

Our teacher made a poster for the class about road safety. There are nine photos on the poster. Some photos show good road safety behaviour and some show bad road safety behaviour.

We have two tasks to do:

- 1 Write the number of each photo in a 'good road safety' or a 'bad road safety' column.
- 2 Read the descriptions. Match a description to a photo.



- Write a number for each photo about road safety behaviour in column A or column B.

Column A
Good

Column B
Bad

- Ask your partner.



Which numbers did you put in Column A?

I put ...



- Read the descriptions. Match a description to a photo.

**Be careful**

There are only **seven** sentences to match to **nine** pictures.

- ☐ We can see a young boy sitting in a car seat. His mother is putting on the seatbelt.
- ☐ There is a 'green man' on a road signal. This shows people that they can cross at the zebra crossing.
- ☐ The man is looking at his smartphone while he is driving.
- ☐ There is a car waiting for the road signal. Red means STOP and green means you can GO.
- ☐ The young boy is crossing the road on the zebra crossing.
- ☐ The man is putting on his seatbelt.
- ☐ The boys are fighting in the back of the car.

- Write a sentence about one of the other pictures.

In picture \_\_\_\_\_

\_\_\_\_\_

# Let's be safe at home

▶  Listen and read.

## Accidents at home

Most accidents happen in the kitchen, the bathroom or on the stairs.

### Who has most accidents?

Children under the age of four years old have the most accidents at home.

### Why do children have accidents at home?

Young children do not know about the danger because they have not learnt about the world around them.

They see older children and adults doing things and want to copy them. Keep electrical devices away from children.



## Types of accidents

### Falls

Falls are the most common causes of accidents at home. Everyone should be careful on the stairs.



### Burns

Children get burnt because they touch fires or hot things. Young children must not be left in the kitchen by themselves.



### Accidents with knives and glass


Sharp knives must be kept away from young children. Glass cups and mugs break very easily and young children can cut themselves.



### Other dangers

Keep medicines and home cleaning materials in safe places away from children. They are very dangerous.



▶  Listen to Wisam, Hiba and Basim talking about being safe at home.



Let's write some rules about being safe at home.

That's a good idea. Let's read 'Accidents at home' again and make a list.



OK. You read and I'll write. We can show our list to Ammar and tell him about dangerous things.



Rule 1 is: Keep knives away from young children.

Can **you** help us write the rules about being safe at home?



▶ Complete the rules about being safe at home.

- 1 Keep knives away \_\_\_\_\_
- 2 Keep medicines \_\_\_\_\_
- 3 Keep cleaning materials \_\_\_\_\_
- 4 Don't leave young children \_\_\_\_\_
- 5 Be careful \_\_\_\_\_
- 6 Hot things can \_\_\_\_\_
- 7 Keep electrical devices \_\_\_\_\_

▶ The rules are being broken in these pictures. Write the rule number.



# Stay safe on your bike



Listen and read.



Bike riding is fun and healthy. But remember that a bike is not a toy. You must follow some rules to help you stay safe. First, let's look at your bike. Is your bike safe?

## Safe riding rules

Follow these safety rules when you ride your bike.

- 1 Before getting on your bicycle, you should check that it is ready to ride. Let's check these five things.



- 2 **Wear a helmet.** If you have an accident, you must protect your head. This is very important.
- 3 **Check your tyres.** Tyres should be hard, not soft.
- 4 **Check your brakes.** Brakes are very important because sometimes you need to stop quickly. You can't stop if your brakes don't work well.

**5 Is your seat the correct height?**

You must be able to put your feet on the ground.



**6 Are your handlebars the correct height?** Can you sit on your bike and touch the handlebars easily?

**7 Ride carefully with both hands on the handlebars.** Carry your books and lunchbox in your backpack. Some bikes have a basket for carrying things.

**8 Can cars, buses and trucks see you?**

Wear bright, colourful clothes. Yellow and orange are good colours.



**9 Look at the road in front of you.** Sometimes there are holes, stones, broken glass or other dangerous things on the road.

► **Are they following the rules? Read and put a tick (✓) for Yes or a cross (X) for No.**

I'm riding my brother's bike. It's his new bike, but it's too big for me and my feet don't touch the ground. ☐

Today, I'm going to school by bike. I'm going to put my books and lunchbox in my backpack. ☐

I left my helmet at my friend's house, but it's OK because I'm going to wear a cotton cap. ☐

The tyres of my bike are too soft. My dad is going to pump them up for me before I go to the park. ☐

Yesterday, I fell off my bike and hurt my arm. I was talking to my friend and I didn't see the big hole in the road. ☐

# Check my understanding



► Read 'Stay safe on your bike' again and tick (✓) **Yes** or **No**.

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 1 Our teacher said that bikes are the best toys.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 It's easy to ride a bike because there are no rules.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 You should always check your bike before you ride it.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Wear colourful clothes when you ride your bike.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Your head is the strongest part of your body.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Cars can always see you when you are on a bike.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 It's good to talk to friends when riding your bike.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Don't hold things in your hands when riding your bike. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 You must have good brakes on your bike.                | <input type="checkbox"/> | <input type="checkbox"/> |

► Find the correct noun for the verb and circle it.

- You must be careful when you slice **onions** / **oil** with a sharp knife.
- You must peel **an orange** / **the bread** before you can eat it.
- Grate **the tomatoes** / **the cheese** before you put **them** / **it** on the pizza.
- My sister spread **the olives** / **the butter** on the sandwich.
- It is best to wash **vegetables** / **cheese** before you start cooking.
- Put the flatbread pizza in **the oven** / **the fridge** to bake.
- You can mix **ice-cream** / **honey** with tea to make a drink for a cough and cold.
- It is not healthy to add too much **orange juice** / **sugar** to your tea or coffee.

## P for Project



We made a poster about being safe at home.



Can you help us write the rules on the poster?

### Let's be safe at home

Keep electrical things away from children.



Don't play \_\_\_\_\_



Be careful \_\_\_\_\_



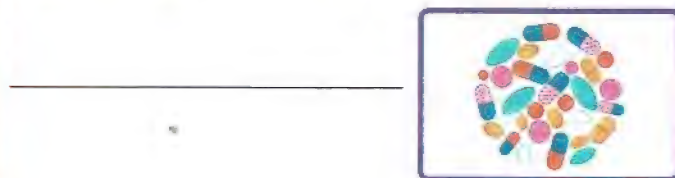
Keep cleaning materials \_\_\_\_\_



Young children mustn't use \_\_\_\_\_



Medicines can look like sweets. Keep them



# Our rules

► The children wrote these rules. Can you complete them?

**Dania**

My two most important rules are:

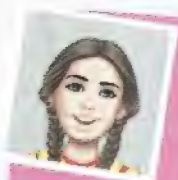
\_\_\_\_\_ oven gloves to hold hot things.

Ammar \_\_\_\_\_ with matches or use sharp knives.

**Wisam**

My two most important rules are:

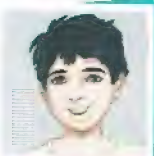
\_\_\_\_\_ a helmet when riding your bike.  
Use a zebra crossing to \_\_\_\_\_ the road.

**Hiba**

My two most important rules are:

Don't let young children \_\_\_\_\_ hot things like saucepans.

Wear bright colours when you \_\_\_\_\_ your bike.

**Basim**

My two most important rules are:

\_\_\_\_\_ your brakes before you ride your bike.

Always \_\_\_\_\_ a seatbelt in the car



►  Listen to the children and check your answers.

## Let's play

# The safety game

► Play the game.

### Game rules

- Make a counter. Work with one or two partners.
- **Start** on home. **Finish** on 'Smiley face'.
- When you get the answer right, move forward one square.
- If you get the answer wrong, move backward one square.

<b>Start</b> 	What are these?  <b>1</b>	Yesterday, my mum _____ a cake. <b>2</b>	_____ the potato before you slice it.  <b>3</b>	You _____ ask your mum before you use a sharp knife. <b>4</b>
Do you like garlic on your pizza?  <b>5</b>	What do you spread butter with? <b>6</b>	Mum, _____ I make a pizza? <b>7</b>	What should you put on in the car?  <b>8</b>	Before you cross the road, you should _____. <b>9</b>
What is this?  <b>10</b>	Where do most accidents happen? <b>11</b>	Don't pick up broken glass without _____. <b>12</b>	A red traffic signal means _____.  <b>13</b>	You should wear a _____ when you ride your bike.  <b>14</b>
You need good brakes on a bike to _____. <b>15</b>	What's a good colour to wear when riding your bike? <b>16</b>	You should _____ your hands before you start cooking.  <b>17</b>	He burnt his hand on a _____ saucepan.  <b>18</b>	Bake the cake in the oven for 45 _____.  <b>19</b>
				<b>Finish</b> 

# Getting ready for our party

▶  Listen and read.

## For our Mother's Day party To do list

- |  |                      |
|--|----------------------|
| 1 Do the shopping – food,<br>new clothes | 4 Buy presents       |
| 2 Clean the house                        | 5 Wrap presents      |
| 3 Do the cooking                         | 6 Put up decorations |
|  | 7 Make a card        |

▶ Match the pictures to the list.



► Read the email and answer the questions.

To: Nadima  
Subject: Our Mother's Day party

My family is very excited this week because on Saturday we're having a party for Mother's Day and both our grandmas and grandpas are coming.

The party is going to be at our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help mum to clean the sitting room and Wisam is going to tidy his bedroom.

On Friday, we're all going to go shopping to buy the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help mum to do the cooking. Dad and Wisam are going to put up the decorations. Ammar is going to make cards for mum and for our two grandmas. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up the presents and we will help him.

I won't see you this weekend because I'm going to be too busy. I'll see you in school on Sunday and tell you about the party.

Dania 😊😊

- 1 Who is coming to the party?  
\_\_\_\_\_
- 2 Where is the party going to be?  
\_\_\_\_\_
- 3 What is Dania's family going to buy on Friday?  
\_\_\_\_\_
- 4 How many cards is Ammar going to make?  
\_\_\_\_\_
- 5 Is Ammar going to make the cards by himself?  
\_\_\_\_\_
- 6 Who is going to wrap up the presents?  
\_\_\_\_\_
- 7 When will Dania see her friend Nadima?  
\_\_\_\_\_

## Shopping for our party

►  Listen and complete the conversation.



Let's write a <sup>1</sup> \_\_\_\_\_ list.



Dania, can you write down what we need to buy?



OK. I've got my notebook here. Can I write down the <sup>2</sup> \_\_\_\_\_ first?



I'm going to buy a <sup>3</sup> \_\_\_\_\_ for Granny Nadia and Dad is going to get a <sup>4</sup> \_\_\_\_\_ for Granny Huda.



Dania, write down what we're going to buy, but don't tell Mum because it's a surprise!

|||||||  
Dania for Mum - leather bag  
Wisam for Mum - wooden picture frame

What about my present? I'm going to make the <sup>5</sup> \_\_\_\_\_!



That's going to be a lovely surprise!



We need <sup>6</sup> \_\_\_\_\_ for the cards and wrapping up the presents.



Can we have <sup>7</sup> \_\_\_\_\_ and decorations?



Yes, we can. We're going to have lots of flowers too. Now, let's write down what <sup>8</sup> \_\_\_\_\_ we need to buy at the supermarket.



► Check your answers with a partner.



What's number 1?

I think it's ...



► Look at the picture. Read and label the shops.



- 1 There's a watch shop on the first floor next to the pharmacy.
- 2 The best shop for cards and paper is on the first floor next to the jewellery shop.
- 3 There's a big supermarket on the ground floor opposite the frames shop.
- 4 There's a picture frame shop on the ground floor opposite the supermarket.
- 5 Women's fashion is on the ground floor between the picture frame shop and the shoe shop. They sell leather bags and scarves, too.

► Check your answers with a partner.



Where's the watch shop?

It's on the first floor next to the pharmacy.



# Presents for Mother's Day



► Look at the presents and complete the labels.

Dania, Wisam and Ammar went shopping with their parents for presents. These are the presents they bought.

woollen

wooden

metal

leather

1  
Mum  
I bought you a red  
\_\_\_\_\_ bag. I hope you  
like it.  
Dania 😊



2  
Mum  
I bought you a  
\_\_\_\_\_ picture  
frame. I hope you  
like it.  
Wisam 😊




3  
Granny Nadia  
We all bought you a  
\_\_\_\_\_ scarf. We hope  
you like the colour.  
Mum




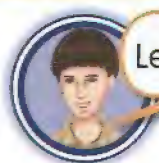
4  
Grandma Huda  
We all bought you a watch. It's  
made from \_\_\_\_\_, but it's  
not really made from gold!  
Dad



►  Read the words. Listen and tick (✓) the words you hear.

<input type="checkbox"/> flowers	<input type="checkbox"/> green	<input type="checkbox"/> rabbits	<input type="checkbox"/> pink stars	<input type="checkbox"/> balloons
<input type="checkbox"/> smiles	<input type="checkbox"/> Happy Mother's Day	<input type="checkbox"/> little cakes	<input type="checkbox"/> apples	
<input type="checkbox"/> orange	<input type="checkbox"/> Happy Birthday	<input type="checkbox"/> blue	<input type="checkbox"/> dots	<input type="checkbox"/> gold
<input type="checkbox"/> hats	<input type="checkbox"/> red	<input type="checkbox"/> birds	<input type="checkbox"/> black	<input type="checkbox"/> sad faces

►  Listen and tick (✓) which paper they choose.




Let's wrap mum's bag first.

OK. Which paper should we use?



I like the paper with ...

►  Listen again. Write the words the children use to talk about the paper.

	Write the words you hear	Bag	Watch	Picture frame	Scarf
Paper 1					
Paper 2					
Paper 3					
Paper 4					

► Write about the piece of paper you like best.


I like the paper with \_\_\_\_\_

## Which job?

► Look at the pictures and complete the phrases.





- 1 Putting \_\_\_\_\_
- 2 Painting \_\_\_\_\_
- 3 Cleaning \_\_\_\_\_
- 4 Blowing \_\_\_\_\_
- 5 Tidying \_\_\_\_\_


►  Look at the table. Listen and tick the jobs for each person.


	blow up balloons	make cake	make cards	put up decorations	put flowers in jug	tidy up the bedroom	clean floor
Mum							
Dad							
Dania							
Wisam							
Ammar							


► Read the conversation and write the missing words.


 Wisam, you should blow up the \_\_\_\_\_. I need them for the decorations. But first you must tidy up your \_\_\_\_\_


 Dania, you should clean the \_\_\_\_\_ first. Then can you help Wisam blow up the balloons?


 OK, Dad.


 Can I help too?


 Yes, Ammar of course you can. I must start making the \_\_\_\_\_. It takes a long time to bake. But Dania, first I'll help you clean the floor in the \_\_\_\_\_.


 I must put up the \_\_\_\_\_. I want the sitting room to look pretty.

 We should put the flowers in the pretty glass \_\_\_\_\_ we bought for your birthday.

 That's a good idea. Can you do it, Dania?

 When can I start making the \_\_\_\_\_?

 Ammar, Dania and Wisam, you should all start making the cards as quickly as possible. But do the balloons first.

 I want to paint the \_\_\_\_\_. The cards must be the best!

► Read the conversation again. Did you use these words?

bedroom

balloons

cards

jug

pictures

floor

sitting room

decorations

cake

►  Listen again and check your answers.

# Saturday morning

► Read and answer the questions using the verbs.

It's Saturday morning. The family's Mother's Day party is starting at 4 o'clock. Everyone is busy getting things ready.

- 1 Everyone is at home. What are they doing?  
get ready They are getting ready for the party.
- 2 Mum is in the kitchen. What's she doing?  
bake \_\_\_\_\_
- 3 Dad is in the sitting room. What's he doing?  
put up \_\_\_\_\_
- 4 Wisam is in his bedroom. What's he doing?  
tidy up \_\_\_\_\_
- 5 Dania is in the sitting room. What's she doing?  
clean \_\_\_\_\_
- 6 Ammar is at the kitchen table. What's he doing?  
paint \_\_\_\_\_

► Work with a partner. Ask and answer.




Number 2.  
Mum is in the kitchen.  
What's she doing?



Yes, I agree.



She's baking ...

►  Listen to the pieces of conversation. Say what each person is talking about.

1

This is lovely, Ammar. I like the birds and the flowers.

This is about a Mother's Day card.

2

Would you like another piece?

3

This is woollen. It will be warm in the winter.

4

Did it take a long time to blow up all these?

5

Grandpa can take a photo today and we can put it in this.

6

This is very nice. You know that red is my favourite colour.

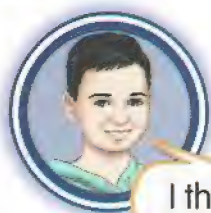
7

Who made this one? It's very good.

8

This is very pretty. Can you put it on my wrist?

► Work with a partner and say what you think.



I think number 2 is about ...



Yes, I agree.



No, I think it's about ...

## MAKING A CARD

►  Listen and read.

Why make a card yourself? This is what some children said.



It's special for the person you make it for.

You can draw what you want.



Making your own cards is cheaper.

You can add pretty things like ribbons and cut-outs.



You can make your own designs.

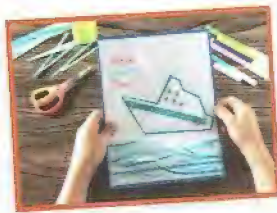


You can say what you want and write your own message.

**When do we send cards?**

- Mother's Day on 21<sup>st</sup> March
- Teacher's Day on 1<sup>st</sup> March
- Birthdays
- New Year on 1<sup>st</sup> January
- Congratulations (on passing an exam or on a new job or on a new baby)

## It's easy to make a card



► Look at the pictures. Tick (✓) the things you can see.

- Card – this is thick paper, but not cardboard ☐
- Coloured card ☐
- Scissors ☐
- Glue ☐
- Paints ☐
- Coloured pens and pencils ☐
- Popcorn ☐
- Buttons (like the ones you have on a coat) ☐
- Ribbons (for decoration, like the ones you put in your hair) ☐

► Here are some instructions. Can you put them in order?

- ☐ Choose your card or paper.
- ☐ Write your message inside.
- ☐ Fold the paper in half so that you have a front, a back and two middle pages.
- ☐ Add any decoration you want.
- ☐ Think what colours you are going to use.
- ☐ Get your materials.
- ☐ Draw or make your picture.
- ☐ Think what drawing, cut-outs and decorations you want to make on the card.

# Check my understanding



► Read 'Making a card' again and tick (✓) **Yes** or **No**.

- 1 We can send cards on many special days.
- 2 Buying a card is cheaper than making your own one.
- 3 It is best to make a card using card because it is thicker.
- 4 You can use lots of different things to decorate your card.
- 5 You shouldn't use glue to make your card.
- 6 We usually write our message inside the card.
- 7 You can use drawings or cut-outs or both on your card.
- 8 It is best not to fold the card or paper.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

► Choose two words to match each verb and circle them.

- |   |               |              |              |             |               |
|---|---------------|--------------|--------------|-------------|---------------|
| 1 | <b>have</b>   | a party      | a weekend    | my school   | a celebration |
| 2 | <b>give</b>   | a present    | a card       | decorations | this weekend  |
| 3 | <b>help</b>   | your parents | everything   | shopping    | my brother    |
| 4 | <b>make</b>   | my grandma   | a cake       | a poster    | my bedroom    |
| 5 | <b>write</b>  | a present    | a list       | a message   | a surprise    |
| 6 | <b>choose</b> | your paper   | your drawing | your idea   | your birthday |
| 7 | <b>use</b>    | glue         | scissors     | a party     | a present     |
| 8 | <b>send</b>   | a message    | a smartphone | an email    | balloons      |

## P for Project



We made a poster about making a Mother's Day card.

Don't forget! It's on 21<sup>st</sup> March every year.



### Our Mother's Day card



Our mum's favourite colours are blue and pink.



First, we folded the card in half.



She likes animals, birds and flowers.



We put flowers around the card to make a border.



We drew two rabbits and two birds in the middle.



We wrote 'Happy Mother's Day' at the top.



We wrote our message inside the card.



We made an envelope.

## A card for our teacher

▶ Listen, look and read.

It's two weeks before Teacher's Day on 1<sup>st</sup> March. We're going to make a special card for our teacher.

1



We bought some coloured card in the mall. We can make the envelope with white paper.

2



Our teacher's favourite colours are yellow and green. She likes birds and butterflies.

3



We wrote 'Happy Teacher's Day' at the top. We drew leaves round the card to make a border.

4



I am good at drawing, so I drew the butterflies. Basim made two birds with cut-outs. They are very good.

5



We wrote a rhyme for the inside of the card.

6

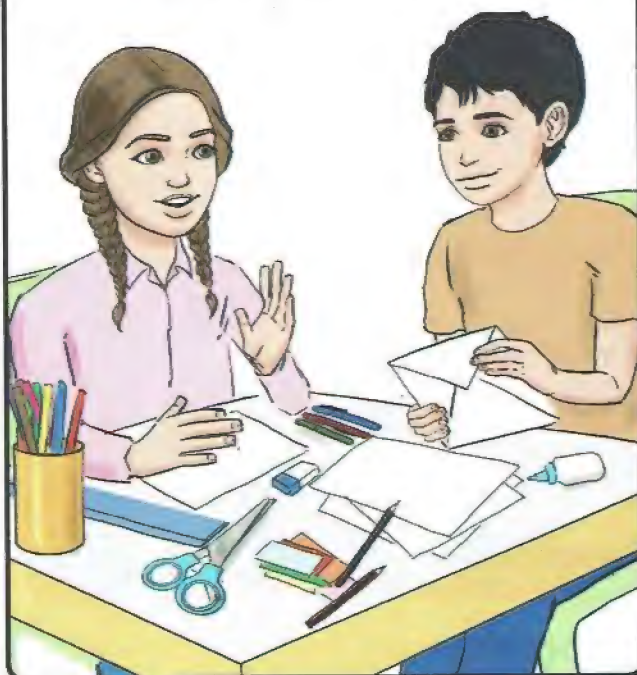
Dear Teacher  
You help us every day,  
You help us learn,  
You help us play,  
Thank you on this special day.

Basim, read out the rhyme and I'll write it.



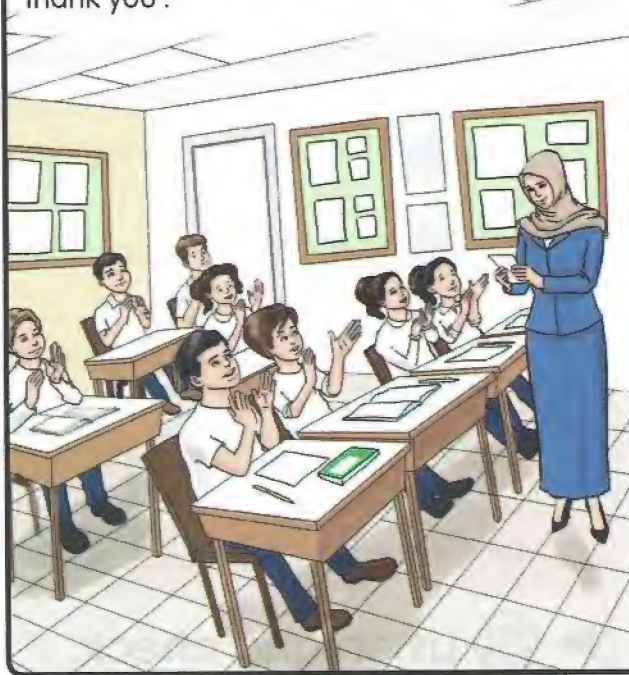
Basim is good at making things and so he made the envelope by folding a square piece of paper.

7



Our teacher liked her card and was very happy on Teacher's Day. All the class clapped loudly and said 'thank you'.

8



Which do you think is the most important invention?

Mum, can we make a pizza?



I think it's the computer.

I'm going to grate the cheese.

- Today you have a class challenge. Test yourself.  
Choose your team: A or B. I choose **Team** \_\_\_\_\_
- Work together and answer your team's questions.


## Team A

- 1 When I was younger, I liked playing with \_\_\_\_\_ ☐
- 2 Computers are getting \_\_\_\_\_ ☐
- 3 **will** **won't** In the future, I think robots \_\_\_\_\_ do all the work. ☐
- 4 **slice** **mix** Before you put the tomatoes on the pizza, you need to \_\_\_\_\_ them. ☐
- 5 Keep sharp \_\_\_\_\_ away from young children. ☐
- 6 Look left, look \_\_\_\_\_ before you cross the road. ☐
- 7 Mum is in the kitchen. What's she doing? She's \_\_\_\_\_ a cake. ☐
- 8 I'm making \_\_\_\_\_ for Mother's Day. ☐

## Team B

- 1 When I was younger, I \_\_\_\_\_ to bed at 6.30. ☐
- 2 Smartphones are \_\_\_\_\_ the way we communicate. ☐
- 3 **will** **won't** In the future, I think there \_\_\_\_\_ be driverless cars. ☐
- 4 **spread** **grate** Before you put the cheese on the pizza, you need to \_\_\_\_\_ it. ☐
- 5 Keep \_\_\_\_\_ materials away from young children. ☐
- 6 Put on your \_\_\_\_\_ in the car. ☐
- 7 Dad is in the sitting room. What's he doing? He's \_\_\_\_\_ up the decorations. ☐
- 8 I'm making \_\_\_\_\_ for Teacher's Day. ☐

- **103** Listen and check. ✓ = 1 point.  
Who is the winner? \_\_\_\_\_

▶  Listen, read and write the answers to the questions.

## Teacher's Day

In Iraq, we celebrate Teacher's Day on 1<sup>st</sup> March. This is a special day and we celebrate it because we want to thank our teachers for everything that they do for us. Here are some ideas.



- You can write a 'Thank you' note or a letter. Your note can be short or long. Both will show your teacher that you are thinking of them on this special day.
- Making a card is another great way to thank your teacher. In my class, we think cards are the best way because you can decorate the card and you can write your own message.

These are three cards that pupils in my class made. Now they need to write 'Happy Teacher's Day' at the top and write their messages inside. This is what some pupils said.

I drew a tree with the sun and grass because in March it is spring. My teacher loves spring.

I drew some flowers and strawberries because strawberries are my teacher's favourite fruit.

I made my card with cut-out boats on the sea because my teacher likes going to the seaside.



- 1 What season is Teacher's Day in?  
\_\_\_\_\_
- 2 Why do we celebrate Teacher's Day?  
\_\_\_\_\_
- 3 Write two good things about making your own card?  
\_\_\_\_\_
- 4 How would you decorate your teacher's card?  
\_\_\_\_\_

# An email to my grandparents

► Read the email and complete the sentences.

To: Grandma and Grandpa  
Subject: The end of my Year 6

Dear Grandma and Grandpa,

I know you like getting emails on your new laptop. I thought I would tell you <sup>1</sup>\_\_\_\_\_ my time in Year 6 at Primary school. Next year, I will be moving up to Intermediate school. That's very exciting and I hope I will like my <sup>2</sup>\_\_\_\_\_ school.



We <sup>3</sup>\_\_\_\_\_ lots of new things this year. I think my English is <sup>4</sup>\_\_\_\_\_ and I know more Maths now. We also learnt more about the history of Iraq.

I really liked making the cards for Mother's Day and making the envelope was good for my Maths <sup>5</sup>\_\_\_\_\_ we had to measure and make shapes.

We looked at staying safe at home, on the roads and when we <sup>6</sup>\_\_\_\_\_ our bikes. Thank you for buying me a new helmet. I always wear it now.

I think one of the <sup>7</sup>\_\_\_\_\_ interesting things that we did was about jobs. I know the <sup>8</sup>\_\_\_\_\_ for lots of jobs in English. I'm not sure what I want to be when I <sup>9</sup>\_\_\_\_\_. I think I would like to be a computer programmer or a teacher. What do you think? You know what I'm good at.

I'm going to email my new recipe for flatbread pizzas. They are very <sup>10</sup>\_\_\_\_\_ and delicious. I will make one for you when I come to visit next time.

See you very soon,

Hiba 😊

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

▶  Listen and sing.

# When I grow up



Some day, one day when I grow up,  
I'll have a job to do.  
I'll write a book or be a cook,  
Or work in a zoo.



I think I could drive a bus,  
Or be a busy nurse.  
I'll fly a plane or drive a train,  
Or be a doctor and help people again.



I think I could be a teacher,  
And help children to read.  
Or I could be a farmer,  
And grow some vegetable seed.



There are so many jobs I could choose,  
But I'm not sure what I'll be.  
So now I'll work and learn,  
Until it's my turn  
To find the best job for me!



# Your Dictionary



## Unit One

building

مبنى

check in

تسجيل دخول

cockpit

قُمرة القيادة

co-pilot

مساعد طيار

cucumber

خيار

design

يصمم

fork

شوكة

Granny

جدة

IT programmer

مبرمج تكنولوجيا المعلومات

knife

سكين

napkin

منديل

oil refinery

مصفى نفط

paddy field

حقل الرز

pharmacist

صيدلاني

plant

نبات

policeman

شرطي

shop assistant

عامل متجر

spoon

ملعقة

tools

عدّة

tractor

جرار زراعي

tray

صينية

waiter

نادل

## Unit Two



bands

رباط مطاطي

blog

مدونة

clay

صلصال/طين

comfortable

مريح

conserve

يحفظ/يصون

contrast

تناقض

denim

قماش قطني

difficult	صعب
drawer	دُرَج
forest	غابة
furniture	أثاث
glass jug	إبريق زجاجي
gloves	قفازات
hard	صلب
leather	جلد
lid	غطاء
medium	وسط
metal	معدن
mix	يخلط
operation	عملية
patient	مريض
percentage	نسبة مئوية
pine	الصنوبر
plain *	قماش من لون واحد

pot	قِدِر
pretty	جميل
products	منتجات
properties	خصائص
recycling	إعادة تدوير
rubber	مطاط
saucepan	مقلاة
soft	ناعم
spend	يصرف وينفق
surgeon	جراح
thick	سميك
thin	رقيق
uniform	زي مدرسي
ward	ردهة / ممر
wood	خشب
wool	صوف



## Unit Three

access	يدخل
accident	حادث
adult	راشد
backpack	حقيبة ظهر
click on	ينقر / يضغط على
cold	نزلة برد / انفلونزا
come up	يظهر العرض
cough	سعال
dizzy	مصاب بالدوار
enter	الدخول على الانترنت
garlic	ثوم
ginger root	جذر الزنجبيل
go online	الاتصال بالانترنت
hug	عناق
icon	رمز
key in	يكتب (عنوان الكتروني)



login	دخول
medicine	دواء
navigate	ينتقل
press	يضغط
rash	طفح جلدي
runny nose	سيلان الأنف
screen	شاشة
scroll down	الانتقال إلى الأسفل
scroll up	الانتقال إلى الأعلى
search	يبحث
share	مشاركة / يشارك
sharp	حاد
sore throat	التهاب البلعوم
stomach ache	ألم المعدة
tablet	حبة دواء / جهاز لوحي
temperature	ارتفاع درجة الحرارة



thought

فكرة

webpage

صفحة الموقع الإلكتروني

website

موقع إلكتروني



## Unit Four

bat

المضرب

net (not a fishing net)

الشبكة

table tennis

كرة الطاولة

## Unit Five

address

عنوان

astronaut

رائد فضاء

calculation

حساب

closer to

أقرب إلى

communication

تواصل

conversation

محادثة

decrease

ينقص

Earth

الأرض

farther

أبعد

farthest

الأبعد

feed

يطعم

increase

يزيد

instruction

تعليمات

interview

مقابلة

invention

اختراع/ابتكار

knot

عقدة

Mars

المريخ

Mercury

عطارد

planet

كوكب

Saturn

زحل

spaceship

مركبة فضائية

string

خيط



swap

take off

travelling

Venus

يتبادل الأدوار

إقلاع

سفر

الزهرة



## Unit Six

abbreviations

bake

behaviour

bookmark

cardboard

cleaning materials

clothes iron

devices

gas bottle

grate

إختصارات

يخبز

سلوك/تصرف

علامة الكتاب

ورق كارتون

مواد تنظيف

مكواة

أجهزة/أدوات

أسطوانة غاز

يبرش

helmet	خوذة
how far ...	كم يبعد ...
how tall ...	كم طول ...
how wide ...	كم عرض ...
ingredients	مكونات
keep away (kept away)	إبعاد
learnt	تعلم
matches	عيدان الثقاب / الكبريت
peel	يقشر
ribbon	شريط
road signal	إشارة المرور
seatbelt	حزام الأمان
serve	يقدم
slice	يقطع إلى شرائح
spread	ينشر
weigh	يزن
zebra crossing	خطوط العبور



## Unit Seven

button

زر

cut-outs

قصاصات

decorate

يزين

decorations

زينة

envelope

ظرف

fold

يطوي

wrapping paper

ورق الهدايا



## Unit Eight

Intermediate school

المدرسة المتوسطة

recipe

وصفة

seed

بذرة

some day

في أحد الأيام

*English for Iraq 6th Primary* has been specially developed for pupils in Primary Grade 6 – the sixth year of the English-language syllabus for Iraq.

#### Components of *English for Iraq 6th Primary*

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Posters

**The Pupil's Book** builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Your Dictionary** of key vocabulary for each unit.

**The Activity Book** contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

**The Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

**The Audio** contains recordings of all the conversations, rhymes, stories and songs.

**The Posters** provide a useful classroom resource for reference when introducing and practising new vocabulary.

2018



TKG004223



**Garnet**  
EDUCATION

استناداً إلى القانون يوزع مجاناً  
ويمنع بيعه وتداوله في الأسواق.